



Context

Current School Context Summer 2023						
Year	FSM	Ever 6	LAC	Total PP	%	Total in Year
7	37	37	0	48	43.6	110
8	48	50	1	59	46.1	128
9	64	67	0	75	58.1	129
10	43	46	1	52	38.8	134
11	40	43	0	49	35.3	139
TOTAL	232	243	2	283	44.2	640

Yr 9 (Summer 2023) has the highest percentage of pupil premium students, and is our most challenging year group. Years 7 and 8 have fewer PP students, but still a significant percentage (Over 44% and 46% respectively). These year groups have an increased number of complex students, which is increasing with each new cohort. These figures do not include a number of students who are not classified as disadvantaged but still face challenging circumstances. These students also need the support of the school.

Attendance

Cohort	2019/20	2020/21	2021/22	2022/23
All	93.8%	93.3%	93.6%	91.8%
PP	92.0%	90.8%	92.3%	89.4%
NPP	96.0%	95.0%	94.7%	93.8%
PA	19.6%	21.6%	20.5%	26.3%
PP PA	31.0%	35.0%	28.2%	36%

The overall attendance is 91.8% (NA 90% and Havering 92%). PP attendance is 89.4% which is slightly below NA. The gap between PP and non-PP is 4.4% difference (increase on last year). The PA figures are 26.3% (NA 27.8% and Havering 21.9%). The PP PA attendance is 36%, which is an ongoing concern. The pastoral and safeguarding teams are working hard to combat this.



Attitude to learning

Cohort	Autumn Term 1 2019	PP Autumn Term 1 2019	Autumn Term 1 2020	PP Autumn Term 1 2020	Autumn Term 1 2021	PP Autumn Term 1 2021	Autumn Term 2022	PP Autumn Term 2022
Year 7	3.5	3.4	3.3	3.3	N/A	N/A	N/A	N/A
Year 8	3.2	3.1	3.2	3.1	N/A	N/A	N/A	N/A
Year 9	3.3	3.2	3.2	3.1	N/A	N/A	N/A	N/A
Year 10	3.1	3.0	3.1	3.0	3.3	3.2	3.09	3.08
Year 11	3.0	2.8	3.0	2.8	3.2	3.0	3.09	2.96
Cohort	Spring Term 2 2020	PP Spring Term 2 2020	Spring Term 2 2021	PP Spring Term 2 2021	Spring Term 2 2022	PP Spring Term 2 2022	Spring Term 2023	PP Spring Term 2023
Year 7	3.4	3.4	3.4	3.3	3.4	3.4	3.24	3.14
Year 8	3.3	3.2	3.3	3.2	3.2	3.0	3.21	3.1
Year 9	3.2	3.1	3.2	3.0	N/A	N/A	2.95	2.85
Year 10	3.2	3.1	N/A	N/A	N/A	N/A	N/A	N/A
Year 11	3.1	3.1	N/A	N/A	3.1	2.9	3.13	3.00
Cohort	Summer Term 2 2020	PP Summer Term 2 2020	Summer Term 2 2021	PP Summer Term 2 2021	Summer Term 2 2022	PP Summer Term 2 2022	Summer Term 2023	PP Summer Term 2023
Year 7	N/A COVID		3.3	3.2	3.4	3.4	3.18	3.05
Year 8			3.3	3.2	3.0	2.9	3.18	3.12
Year 9			3.4	3.3	3.25	3.2	3.02	2.92
Year 10			3.2	3.1	3.2	3.1	3.26	3.18
Year 11			3.3	3.2	3.0	2.9	N/A	N/A

Although the average disadvantaged attitude to learning score is good, there is a small gap between that and the non-disadvantaged. The only year group where the ATL was below 3 was Year 9 PP. Pastoral teams are closely monitoring and supporting students whose attitude to learning is a concern.



Behaviour- On call

Cohort	Autumn Term 2021/22	Spring Term 2021/22	Summer Term 2021/22	Total 2021/22	Autumn Term 2022/23	Spring Term 2022/23	Summer Term 2022/23	Total 2022/23
Total incidents	36	29	18	83	76	84	58	218
Year 7	1	1	1	3	7	13	12	32
Year 8	14	8	4	26	2	18	19	39
Year 9	8	7	8	23	37	42	24	103
Year 10	9	7	5	21	22	5	3	39
Year 11	4	6	0	10	8	6	0	14
PP	19	19	10	48	49	29	38	116

The percentage of on calls for disadvantaged students is 53%, which is a reduction from last year (58%). Although this is a decrease in number compared to 2020/21 it is a concern as it is significantly higher than the percentage of disadvantaged in the school. Year 9 is a particular concern.

Tier

Cohort	Autumn Term 2021/22	Spring Term 2021/22	Summer Term 2021/22	Total 2021/22	Autumn Term 2022/23	Spring Term 2022/23	Summer Term 2022/23	Total 2022/23
Total incidents	130	115	126	366	152	171	138	461
Year 7	17	10	22	49	12	28	17	57
Year 8	41	37	46	124	26	38	43	107
Year 9	34	18	21	73	65	34	43	142
Year 10	18	28	29	75	24	32	27	83
Year 11	20	17	8	45	25	39	8	72
PP	56	50	59	165	84	80	75	239

The total percentage of TIER punishments for disadvantaged students has increased from 45% in 2021/22 to 52% in 2022/23. This is above the percentage of disadvantaged students in the school. (44%)

Year 9 behaviour is a concern (this is a national trend). The on call and tier statistics can be narrowed down to a small group of students. These students are progressing through the behaviour levels in line with the behaviour policy. Staff absence in the pastoral team has now been covered.



Tutoring

Subject	Year Group	Catch up tuition	PP Catch up tuition	Send intervention	PP Send intervention
Maths	7	N/A	N/A	52	25
	8	6	3	14	12
	9	6	3	12	7
	10	N/A	N/A	2	2
	11	N/A	N/A	N/A	N/A
English	7	58	25	50	23
	8	42	24	10	7
	9	44	36	10	7
	10	N/A		7	5
	11	N/A		N/A	N/A

Small group tuition (groups of 3) now takes place weekly during a variety of lessons, not core as in previous years. The sessions have focused on KS 3 to support the newly implemented curriculum and literacy strategy. The main focus has been literacy so that the students have the skills to access the wider curriculum. The feedback from the catch-up tuition sessions has been very positive, with all students feeding back that they are now more confident in lessons. The classroom teachers have also reported that 78% of students have improved their academic attainment.

Yr 11 Data grades and results

	Results 2019			Results 2022			Results 2023		
	All	PP	Non-PP	All	PP	Non-PP	All	PP	Non-PP
A8	39.1	36.2	41.6	43	38.8	45.5	41.67	36.11	44.53
5+ Eng & Maths	30%	19%	38%	30%	15.1%	39.3%	28.4%	12.5%	36.6%
4+ Eng & Maths	49%	41%	55%	54%	39.6%	61.8%	47.5%	27.1%	58.1%
English 7+	11.9%	10.9%	12.6%	14.1%	11.3%	15.7%	12.1%	8.3%	14%
English 5+	40.4%	28.1%	49.4%	48.6%	41.5%	52.8%	46.8%	35.4%	52.7%
English 4+	60.3%	53.1%	65.5%	69.7%	62.3%	74.2%	63.8%	50%	71%
Maths 7+	11.9%	10.9%	12.6%	14.8%	9.4%	18%	10.6%	2.1%	15.1%



Maths 5+	39.7%	29.7%	47.1%	38%	22.6%	47.2%	31.2%	16.7%	38.7%
Maths 4+	57.6%	50%	65.5%	64.1%	54.7%	69.7%	53.2%	37.5%	61.3%
Baccalaureate APS	3.27	3	3.46	3.52	3.14	3.75	3.36	2.83	3.64
Pupils entered	22	11	11	29	11	18	17	3	14

The overall A8 score for 2022/23 is 41.7 which is a 2.6 increase from the last examined cohort in 2019. The PP results show an A8 score of -0.1 when compared to the same results.

The 2018/19 cohort had an A8 gap between PP and Non-PP of 5.4. The gap for the 2022/23 cohort has grown to 8.4. However overall the P8 score has improved by nearly half a grade from -0.85, with PP being -1.04 (2022) to -0.40 (2023), with PP being -0.45.

The largest area for concern is the 24.1% gap between the disadvantaged and non-disadvantaged 5+ English and Maths, and the 31% gap in 4+ English and Maths.

Actions

Attendance initiatives focusing on PP run for 4 weeks at the end of each term. These focus on students between 88% and 92% attendance. Students are met daily by SAGM's with rewards given to those that complete the 4 weeks without missing a day. A borough behaviour intervention program is running for a group of Year 7 and 8 students as a pro-active measure to prevent a decline in their behaviour. We are focusing on core-4+, 5+ crossover, with core being prioritised for intervention. Additional staffing is in place in Maths from September, Science from November and English from January.