



Context

Current School Context Summer 2022						
Year	FSM	Ever 6	LAC	Total PP	%	Total in Year
7	44	49	1	60	52.2%	115
8	58	63	0	74	57.3%	129
9	44	48	0	54	42.5%	127
10	38	40	1	49	34.5%	142
11	24	42	2	53	37.1%	143
TOTAL	208	242	4	290	44.2%	656

The current trend is an increase in the percentage of disadvantaged students in the new intakes. Given the current economic climate this will continue to rise. However, this does not include a number of students who are not classified as disadvantaged but still face challenging circumstances. These students also need the support of the school.

Attendance

Cohort	2019/20	2020/21	2021/22
All	93.8%	93.3%	93.6%
PP	92.0%	90.8%	92.3%
NPP	96.0%	95.0%	94.7%
PA	19.6%	21.6%	20.5%
PP PA	31.0%	35.0%	28.2%

The gap between PP and Non-PP attendance has reduced this year. In 2020 the gap between PP and Non-PP was 3.7%, this figure has reduced to 1.1% this year. The PP PA attendance is a concern and the pastoral and safeguarding teams are working hard to combat this. There has been a back log with the courts and issuing fines but we have 5 students we are planning to proceed with fixed term penalty notices and issuing court papers (3 in year 11). The national average is currently 88%. The pastoral teams continue to make first day absence phone calls, prioritising the disadvantaged group.

Attitude to learning

Cohort	Autumn Term 1 2019	PP Autumn Term 1 2019	Autumn Term 1 2020	PP Autumn Term 1 2020	Autumn Term 1 2021	PP Autumn Term 1 2021



Year 7	3.5	3.4	3.3	3.3	N/A	N/A
Year 8	3.2	3.1	3.2	3.1	N/A	N/A
Year 9	3.3	3.2	3.2	3.1	N/A	N/A
Year 10	3.1	3.0	3.1	3.0	3.3	3.2
Year 11	3.0	2.8	3.0	2.8	3.2	3.0
Cohort	Spring Term 2 2020	PP Spring Term 2 2020	Spring Term 2 2021	PP Spring Term 2 2021	Spring Term 2 2022	PP Spring Term 2 2022
Year 7	3.4	3.4	3.4	3.3	3.4	3.4
Year 8	3.3	3.2	3.3	3.2	3.2	3.0
Year 9	3.2	3.1	3.2	3.0	N/A	N/A
Year 10	3.2	3.1	N/A	N/A	N/A	N/A
Year 11	3.1	3.1	N/A	N/A	3.1	2.9
Cohort	Summer Term 2 2020	PP Summer Term 2 2020	Summer Term 2 2021	PP Summer Term 2 2021	Summer Term 2 2022	PP Summer Term 2 2022
Year 7	N/A COVID		3.3	3.2	3.4	3.4
Year 8			3.3	3.2	3.0	2.9
Year 9			3.4	3.3	3.25	3.2
Year 10			3.2	3.1	3.2	3.1
Year 11			3.3	3.2	3.0	2.9

Although the average disadvantaged attitude to learning score is good, there is a gap between that and the non-disadvantaged. This term additional support will be in place in English and Maths lessons to ensure that students remain focused and engaged. Pastoral teams are closely monitoring and supporting students whose attitude to learning is a concern.

Behaviour- On call

Cohort	Autumn Term 2020/21	Spring Term 2020/21	Summer Term 2020/21	Autumn Term 2021/22	Spring Term 2021/22	Summer Term 2021/22	Total 2021/22
Total incidents	36	19	52	36	29	18	83
Year 7	0	1	1	1	1	1	3
Year 8	12	2	9	14	8	4	26
Year 9	15	11	20	8	7	8	23
Year 10	2	5	19	9	7	5	21
Year 11	7	0	3	4	6	0	10



PP	14	8	32	19	19	10	48
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The percentage of on calls for disadvantaged students has increased from 39% to 53%. Year 8 is a particular concern (see Year 8 plan below).

Tier

Cohort	Autumn Term 2020/21	Spring Term 2020/21	Summer Term 2020/21	Autumn Term 2021/22	Spring Term 2021/22	Summer Term 2021/22	Total 2021/22
Total incidents	71	32	105	130	115	126	366
Year 7	13	9	26	17	10	22	49
Year 8	33	4	40	41	37	46	124
Year 9	15	8	16	34	18	21	73
Year 10	5	5	18	18	28	29	75
Year 11	5	6	5	20	17	8	45
PP	41	7	55	56	50	59	165

The percentage of TIER punishments for disadvantaged students has dropped from 58% in the Autumn term 2020/21 to 43% in the Autumn term 2021/22. This is in line with the percentage of disadvantaged students in the school.

Year 8 behaviour is a concern (this is a national trend). The on call and tier statistics can be narrowed down to a small group of students. These students are progressing through the behaviour levels in line with the behaviour policy. To support this group further, 10-12 students are going to take part in a pilot Borough led bespoke behaviour support programme.

Tutoring

Subject	Year Group	Catch up tuition	PP Catch up tuition	Send intervention	PP Send intervention
Maths	7	12	10	38	22
	8	12	9	N/A	N/A
	9	15	12	N/A	N/A
	10	15	12	N/A	N/A
	11	15	15	N/A	N/A
English	7	9	6	35	22
	8	9	7	4	3
	9	9	7	3	1
	10	12	7	N/A	N/A
	11	12	8	N/A	N/A



Small group tuition (groups of 3) now takes place weekly during timetabled English and Maths lessons. The sessions have been extended into KS 4. The feedback from the catch-up tuition sessions has been very positive, with all students feeding back that they are now more confident in lessons. The classroom teachers have also reported an increase in the student's academic attainment.

Yr 11 Data- estimated grades and results

	Autumn 2018			Results 2019			Autumn 2021			Results 2022		
	All	PP	Non-PP	PP	Non-PP	Non-PP	All	PP	Non-PP	All	PP	Non-PP
A8	41.8	38.4	43.9	39.3	36.2	41.6	46.5	43	48.56	43	38.8	45.5
5+ Eng & Maths	27%	18%	33%	30%	19%	38%	33%	19.0%	41.0%	30%	15.1%	39.3%
4+ Eng & Maths	50%	44%	52%	49%	41%	55%	62%	55.0%	67.0%	54%	39.6%	61.8%
English 7+	12.6%	8.8%	14.9%	11.9%	10.9%	12.6%	9.8%	5.7%	12.2%	14.1%	11.3%	15.7%
English 5+	44.4%	36.8%	48.3%	40.4%	28.1%	49.4%	39.9%	32.1%	44.4%	48.6%	41.5%	52.8%
English 4+	67.5%	64.7%	67.8%	60.3%	53.1%	65.5%	70.6%	67.9%	72.2%	69.7%	62.3%	74.2%
Maths 7+	4.6%	2.9%	5.8%	11.9%	10.9%	12.6%	20.3%	13.2%	24.4%	14.8%	9.4%	18%
Maths 5+	32.5%	22%	39.1%	39.7%	29.7%	47.1%	49.0%	41.5%	53.3%	38%	22.6%	47.2%
Maths 4+	55.6%	50%	58.6%	57.6%	50%	65.5%	72.7%	64.2%	77.8%	64.1%	54.7%	69.7%
Baccalaureate APS	3.41	3.09	3.61	3.27	3	3.46	3.91	3.58	4.10	3.52	3.14	3.75
Pupils entered	20	9	11	22	11	11	29	11	18	29	11	18

The overall estimated A8 score for 2021/22 is 46.5 which is 4.7 points higher than the last examined cohort in 2018/19 (41.8). The 2021/22 PP estimated A8 is 43.0, which is 4.6 higher than the PP estimated 2018/19 cohort (38.4)

In Autumn 2018 the 2018/19 cohort had an estimated A8 gap between PP and Non-PP of 5.5, which resulted in a gap of 5.4 after the Summer examinations. The current estimated gap is 5.56. Although the gap has not narrowed, this indicates that the lock down provision that was put in place for the PP students prevented the attainment gap from widening.



The largest area for concern is the 22% gap between the disadvantaged and non-disadvantaged 5+ English and Maths. Additional support from the raising attainment lead and the Year 11 support and guidance manager has been put in place in these lessons. In addition to this, targeted intervention will begin from 28th March.