



## Context

Current School Context Summer 2022						
Year	FSM	Ever 6	LAC	Total PP	%	Total in Year
7	44	49	1	60	52.2%	115
8	58	63	0	74	57.3%	129
9	44	48	0	54	42.5%	127
10	38	40	1	49	34.5%	142
11	24	42	2	53	37.1%	143
<b>TOTAL</b>	<b>208</b>	<b>242</b>	<b>4</b>	<b>290</b>	<b>44.2%</b>	<b>656</b>

The current trend is an increase in the percentage of disadvantaged students in the new intakes. Given the current economic climate this will continue to rise. However, this does not include a number of students who are not classified as disadvantaged but still face challenging circumstances. These students also need the support of the school.

## Attendance

Cohort	2019/20	2020/21	2021/22
All	93.8%	93.3%	93.6%
PP	92.0%	90.8%	92.3%
NPP	96.0%	95.0%	94.7%
PA	19.6%	21.6%	20.5%
PP PA	31.0%	35.0%	28.2%

The gap between PP and Non-PP attendance has reduced this year. In 2020/21 the gap between PP and Non-PP was 4.2%, this figure has reduced to 2.4% this year. The PP PA has reduced by 6.8%, however this is still a concern at 28.2%. The pastoral and safeguarding teams are working hard to combat this.

## Attitude to learning

Cohort	Autumn Term 1 2019	PP Autumn Term 1 2019	Autumn Term 1 2020	PP Autumn Term 1 2020	Autumn Term 1 2021	PP Autumn Term 1 2021
Year 7	3.5	3.4	3.3	3.3	N/A	N/A
Year 8	3.2	3.1	3.2	3.1	N/A	N/A
Year 9	3.3	3.2	3.2	3.1	N/A	N/A
Year 10	3.1	3.0	3.1	3.0	3.3	3.2



Year 11	3.0	2.8	3.0	2.8	3.2	3.0
Cohort	Spring Term 2 2020	PP Spring Term 2 2020	Spring Term 2 2021	PP Spring Term 2 2021	Spring Term 2 2022	PP Spring Term 2 2022
Year 7	3.4	3.4	3.4	3.3	3.4	3.4
Year 8	3.3	3.2	3.3	3.2	3.2	3.0
Year 9	3.2	3.1	3.2	3.0	N/A	N/A
Year 10	3.2	3.1	N/A	N/A	N/A	N/A
Year 11	3.1	3.1	N/A	N/A	3.1	2.9
Cohort	Summer Term 2 2020	PP Summer Term 2 2020	Summer Term 2 2021	PP Summer Term 2 2021	Summer Term 2 2022	PP Summer Term 2 2022
Year 7	N/A COVID		3.3	3.2	3.4	3.4
Year 8			3.3	3.2	3.0	2.9
Year 9			3.4	3.3	3.25	3.2
Year 10			3.2	3.1	3.2	3.1
Year 11			3.3	3.2	3.0	2.9

Although the average disadvantaged attitude to learning score is good, there is a small gap between that and the non-disadvantaged. Pastoral teams are closely monitoring and supporting students whose attitude to learning is a concern.

## Behaviour- On call

Cohort	Autumn Term 2020/21	Spring Term 2020/21	Summer Term 2020/21	Total 2020/21	Autumn Term 2021/22	Spring Term 2021/22	Summer Term 2021/22	Total 2021/22
Total incidents	36	19	52	107	36	29	18	83
Year 7	0	1	1	2	1	1	1	3
Year 8	12	2	9	23	14	8	4	26
Year 9	15	11	20	46	8	7	8	23
Year 10	2	5	19	26	9	7	5	21
Year 11	7	0	3	10	4	6	0	10
PP	14	8	32	54	19	19	10	48

The percentage of on calls for disadvantaged students is 58%. Although this is a decrease in number compared to 2020/21 it is a concern as it is significantly higher than the percentage of disadvantaged in the school. Year 8 is a particular concern (see Year 8 plan below).



## Tier

Cohort	Autumn Term 2020/21	Spring Term 2020/21	Summer Term 2020/21	Total 2020/21	Autumn Term 2021/22	Spring Term 2021/22	Summer Term 2021/22	Total 2021/22
Total incidents	71	32	105	208	130	115	126	366
Year 7	13	9	26	48	17	10	22	49
Year 8	33	4	40	77	41	37	46	124
Year 9	15	8	16	39	34	18	21	73
Year 10	5	5	18	28	18	28	29	75
Year 11	5	6	5	16	20	17	8	45
PP	41	7	55	103	56	50	59	165

The total percentage of TIER punishments for disadvantaged students has dropped from 49% in 2020/21 to 45% in 2021/22. This is in line with the percentage of disadvantaged students in the school.

Year 8 behaviour is a concern (this is a national trend). The on call and tier statistics can be narrowed down to a small group of students. These students are progressing through the behaviour levels in line with the behaviour policy. To support this group further, 10-12 students have to taken part in a pilot Borough led bespoke behaviour support programme.

## Tutoring

Subject	Year Group	Catch up tuition	PP Catch up tuition	Send intervention	PP Send intervention
Maths	7	12	10	38	22
	8	12	9	N/A	N/A
	9	15	12	N/A	N/A
	10	15	12	N/A	N/A
	11	15	15	N/A	N/A
English	7	9	6	35	22
	8	9	7	4	3
	9	9	7	3	1
	10	12	7	N/A	N/A
	11	12	8	N/A	N/A

Small group tuition (groups of 3) now takes place weekly during timetabled English and Maths lessons. The sessions have been extended into KS 4. The feedback from the catch-up tuition sessions has been



very positive, with all students feeding back that they are now more confident in lessons. The classroom teachers have also reported an increase in the student's academic attainment.

## Yr 11 Data- estimated grades and results

	Autumn 2018			Results 2019			Autumn 2021			Results 2022		
	All	PP	Non-PP	All	PP	Non-PP	All	PP	Non-PP	All	PP	Non-PP
A8	41.8	38.4	43.9	39.1	36.2	41.6	46.5	43	48.56	43	38.8	45.5
5+ Eng & Maths	27%	18%	33%	30%	19%	38%	33%	19.0%	41.0%	30%	15.1%	39.3%
4+ Eng & Maths	50%	44%	52%	49%	41%	55%	62%	55.0%	67.0%	54%	39.6%	61.8%
English 7+	12.6%	8.8%	14.9%	11.9%	10.9%	12.6%	9.8%	5.7%	12.2%	14.1%	11.3%	15.7%
English 5+	44.4%	36.8%	48.3%	40.4%	28.1%	49.4%	39.9%	32.1%	44.4%	48.6%	41.5%	52.8%
English 4+	67.5%	64.7%	67.8%	60.3%	53.1%	65.5%	70.6%	67.9%	72.2%	69.7%	62.3%	74.2%
Maths 7+	4.6%	2.9%	5.8%	11.9%	10.9%	12.6%	20.3%	13.2%	24.4%	14.8%	9.4%	18%
Maths 5+	32.5%	22%	39.1%	39.7%	29.7%	47.1%	49.0%	41.5%	53.3%	38%	22.6%	47.2%
Maths 4+	55.6%	50%	58.6%	57.6%	50%	65.5%	72.7%	64.2%	77.8%	64.1%	54.7%	69.7%
Baccalaureate APS	3.41	3.09	3.61	3.27	3	3.46	3.91	3.58	4.10	3.52	3.14	3.75
Pupils entered	20	9	11	22	11	11	29	11	18	29	11	18

The overall A8 score for 2021/22 is 43 which is 3.9 points higher than the last examined cohort in 2018/19 (39.1). The 2021/22 PP A8 is 38.8, which is 2.6 higher than the PP 2018/19 cohort (36.2)

The 2018/19 cohort had an A8 gap between PP and Non-PP of 5.4. The gap for the 2021/22 cohort has grown to 6.7. This is a 1.14 increase on the Autumn estimate.

The largest area for concern is the 24.2% gap between the disadvantaged and non-disadvantaged 5+ English and Maths, and the 22.2% gap in 4+ English and Maths.