



THE  
**BRITTONS**  
ACADEMY

# Key Stage 4 Curriculum Options

# A note from the Principal

Dear Student,

You are approaching a time in your school life when you have some important decisions to make regarding what you will study at Key Stage 4. There are lots of questions you will need to ask yourself in preparation for your options choices, such as:

-  **Which subjects do I enjoy the most?**
-  **Which subjects am I predicted to do well in?**
-  **What do I want to do after leaving The Brittons Academy, e.g. college, apprenticeship, university, employment, etc?**

At Brittons our aim is to support you to make the right choices and achieve success in these subjects. So that you make the best choices for you from the subjects available, we have set out the timeline below:

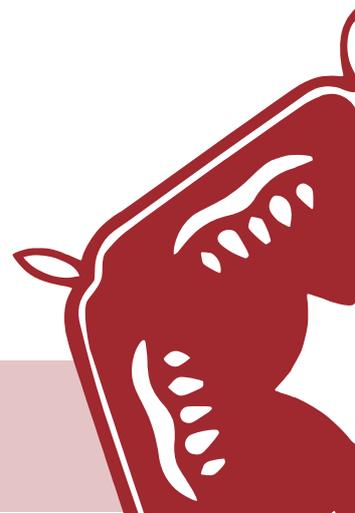
-  **Monday, 31 January 2021- Friday, 11 February 2022**  
IAGs (Information, Advice and Guidance Meetings)
-  **Monday, 7 March 2022**  
All completed Option Forms to be handed to your child's Form Tutor.
-  **Monday, 6 June 2022:**  
Key Stage 4 commences

Although you have to make some big decisions when choosing your options, the key is to make sure you gather as much information about the subjects as possible so that you are making informed decisions. Speak to older students, research on the Internet, read this options booklet and speak to staff. You will have a one-to-one advice, information and guidance meeting with a key member of staff to help you make the best possible decisions.

Good luck!



Mr W Thompson  
Principal



# Careers Advice

A range of Careers advice will be given to students in Years 9, 10 and 11, from the following:

-  Careers Fairs/Events
-  Careers Lead – Mrs M Philpot
-  Careers Co-ordinator – Mrs P Hissey
-  Head of Year – Mr C Davis
-  Support & Guidance Manager – Ms M Martin
-  College Taster Days
-  College/Sixth Form Open Events
-  University visits
-  Employer visits/talks

## Useful Websites

-  [nationalcareersservice.direct.gov.uk](http://nationalcareersservice.direct.gov.uk) - (Careers website)
-  [www.plotr.co.uk](http://www.plotr.co.uk) - (Careers website)
-  [www.russellgroup.ac.uk](http://www.russellgroup.ac.uk) - (Russell Group Universities)
-  [www.ucas.com](http://www.ucas.com) - (University information website)
-  [www.havering-sfc.ac.uk](http://www.havering-sfc.ac.uk) (Havering Colleges – Sixth Form)
-  [www.havering-college.ac.uk](http://www.havering-college.ac.uk) (Havering Colleges Ardleigh Green and Rainham)
-  [www.barkingdagenhamcollege.ac.uk](http://www.barkingdagenhamcollege.ac.uk) (Barking & Dagenham College)
-  [www.uspcollege.ac.uk](http://www.uspcollege.ac.uk) (Palmer's College)
-  [www.writtle.ac.uk](http://www.writtle.ac.uk) (Writtle College)
-  [www.cooperscoborn.org.uk](http://www.cooperscoborn.org.uk) (Coopers' Sixth Form)
-  [www.francesbardsley.havering.sch.uk](http://www.francesbardsley.havering.sch.uk) (Frances Bardsley Sixth Form)
-  [www.drapersacademy.com](http://www.drapersacademy.com) (Drapers Sixth Form)
-  [www.steds.org.uk](http://www.steds.org.uk) (St Edwards Sixth Form)
-  [www.mary.havering.sch.uk](http://www.mary.havering.sch.uk) (Sacred Heart Sixth Form)
-  [www.apprenticeships.org.uk](http://www.apprenticeships.org.uk) (Apprenticeship information)
-  [www.getingofar.gov.uk](http://www.getingofar.gov.uk) (Apprenticeship information)

**For further  
advice  
please  
contact:**

Mrs P Hissey  
Careers Co-ordinator  
01708 630002 ext 3127  
phissey@elatschools.co.uk

Mrs M Philpot  
Careers Lead – Assistant Principal  
01708 630002 ext 3149  
mphilpot@elatschools.co.uk



# Key Stage 4 Options

## Core Subjects

English Language	Mathematics
English Literature	Combined Science (2 GCSEs)
Physical Education (non-examined statutory curriculum requirement)	Personal Social Health and Economic education PSHE (non-examined statutory curriculum requirement)

## Optional Subjects

EBACC GCSEs	
Computer Science*	Geography
French	History

GCSEs	
Art	Food Preparation and Nutrition
Citizenship	Media Studies
Design and Technology	Religious Studies
Drama	Separate Sciences (3 GCSEs)*

## Vocational

Child Development Cambridge Nationals Level 1/2 Award	Music (BTEC)
Constructing the Built Environment Level 1/2 Award	Sport (BTEC)
Creative iMedia Cambridge Nationals Level 2 Award	

\*This option is by invite only due to the academic demands of the course



# GCSE and Vocational Subjects

Reformed GCSEs have been introduced gradually over five years. GCSEs will be graded from 9 to 1, instead of A\*-G. The table below shows how qualifications compare to previous GCSE grades.

Previous Grading Structure	GCSE Grading Structure	BTEC Grading Structure	Cambridge Nationals Grading Structure
A*	9		
A	8	Level 2 Distinction*	Level 2 Distinction*
	7	Level 2 Distinction	Level 2 Distinction
B	6	Level 2 Merit	Level 2 Merit
	<b>5 (strong pass)</b>		
C	4	Level 2 Pass	Level 2 Pass
	<b>4 (standard pass)</b>		
D	3		Level 1 Distinction
E	2		Level 1 Merit
F	1	Level 1 Pass	Level 1 Pass
G			
U	U	U	U

**Please note:** You should consider the balances of GCSEs and vocational subjects as some sixth forms will only accept applicants who have studied no more than one vocational subject.

This will be discussed with your child during their Senior Leadership Team interview.



# Core GCSEs



## Course Overview

CORE GCSE

GCSE English Language instils the vital life skill of communication through both the written and spoken word, enabling our students to articulate their own ideas and viewpoints confidently to the world around them. They will engage and respond to unseen literature and literary non-fiction texts from the 19th, 20th and 21st centuries and explore a wide range of genres from creative prose to hard hitting journalism.

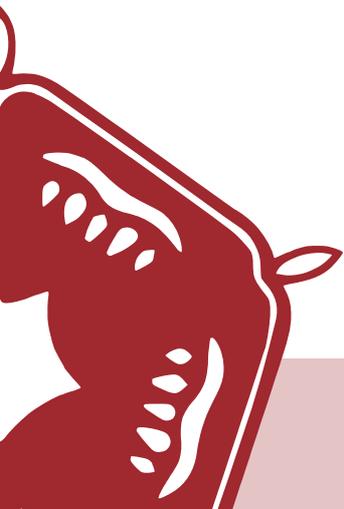
This GCSE specification in English Language will require students to study the following skills:

- 🏆 Critical reading, inference and analysis.
- 🏆 Creative and discursive writing.
- 🏆 Verbal Presentation and responding to questions (oral and auditory skills).

## Examination Board and Assessment

AQA Examination Board			
Paper 1	Explorations into Creative Reading and Writing	written examination 1 hour 45 minutes	50%
Paper 2	Writers Viewpoints and Perspectives	written examination 1 hour 45 minutes	50%
Non-examination assessment		Spoken Language (presenting, responding to questions and feedback, use of standard English – marked by teacher).	

Students should be aware that if they do not achieve a Grade 4 in English Language, they will be required to resit this at college or sixth form.



## Course Overview

CORE GCSE

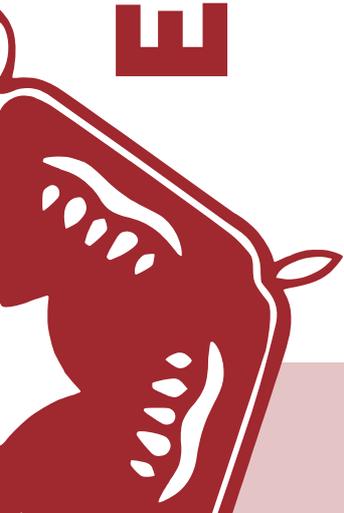
Shakespeare and Dickens are but two of the influential voices that have formed and shaped our society through the ages. The study of English Literature enables our students to read, engage and enjoy both modern and classic literature, through which they will build an understanding of the evolving attitudes and perspectives towards issues such as class, gender, race and war over time.

The Texts:

- 🏰 Shakespeare Play - Macbeth
- 🏰 19<sup>th</sup> Century Novel - A Christmas Carol by Charles Dickens
- 🏰 Modern Text - An Inspector Calls - A play by JB Priestley
- 🏰 A cluster of 15 poems taken from the AQA poetry anthology, *Poems Past and Present*. They will be thematically linked through *Power & Conflict*
- 🏰 Unseen Poetry - 2 poems

## Examination Board and Assessment

AQA Examination Board			
Paper 1	Shakespeare and the 19 <sup>th</sup> Century novel	Written examination 1 hour 45 minutes	40%
Paper 2	Modern texts and poetry	Written examination 2 hours 15 minutes	60%



# MATHEMATICS

## Course Overview

CORE

GCSE

Mathematics is one of the best subjects to develop your analytical, research and problem-solving skills. It is diverse, engaging and essential in equipping you with the right skills to reach your future destination, whatever that may be. Not only will studying maths help give you the knowledge to tackle scientific, mechanical, coding and abstract problems, it will also help you develop logic to tackle everyday issues like planning projects, managing budgets and even debating effectively.

GCSE Maths covers all aspects of mathematics including:

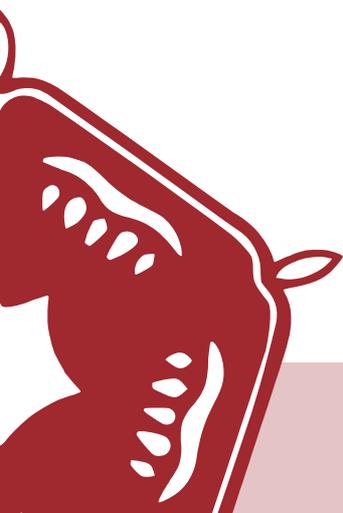
- 🏠 Number
- 🏠 Algebra
- 🏠 Geometry and measures
- 🏠 Statistics and probability and ratio
- 🏠 Proportion and rates of change

## Examination Board and Assessment

Students will be assessed in either the foundation or higher tier

AQA Examination Board			
Paper 1	Non-Calculator	Written examination 1 hour 30 minutes	33.3%
Paper 2	Calculator	Written examination 1 hour 30 minutes	33.3%
Paper 3	Calculator	Written examination 1 hour 30 minutes	33.3%

Students should be aware that if they do not achieve a Grade 4 in mathematics, they will be required to resit this at college or sixth form.



## Course Overview

CORE GCSE

This course is demanding and builds on topics learnt on the core GCSE Science course. It covers biology, physics and chemistry. Students will receive two GCSEs at the end of the course.

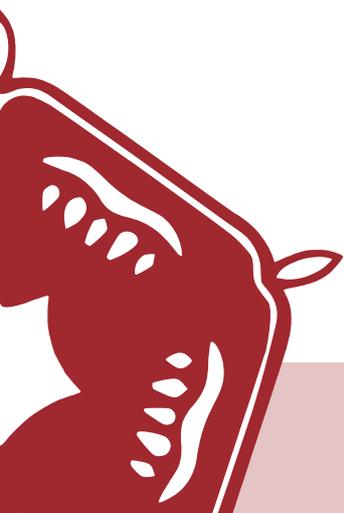
Students will study the following:

-  Biology Element CB1-CB9
-  Chemistry Element CC1-CC17
-  Physics Element CP1-CP13

## Examination Board and Assessment

There will be six examinations:

Edexcel Examination Board			
Paper 1	Biology	1 hour 10 minutes	50%
Paper 1	Chemistry	1 hour 10 minutes	50%
Paper 1	Physics	1 hour 10 minutes	50%
Paper 2	Biology	1 hour 10 minutes	50%
Paper 2	Chemistry	1 hour 10 minutes	50%
Paper 2	Physics	1 hour 10 minutes	50%



# GCSE Options



## Course Overview

GCSE

To help you develop your creative and imaginative ability and your practical skills for engaging with and for communicating and expressing original ideas, feelings and meanings in art and design. This course supports you to develop your own interests, learning style and ambition for progression through visual art forms:

- 🎨 Drawing
- 🎨 Printing
- 🎨 Installation
- 🎨 Painting
- 🎨 Photography
- 🎨 Sculpture
- 🎨 Mixed Media

You will do **three** projects:

- 🎨 Two internally set and one externally set.
- 🎨 Each project will be marked using four Assessment Objectives. The Assessment Objectives are equally weighted. In each project, your sketchbook covers the first three Assessment Objectives, and the fourth is your final piece.

## Examination Board and Assessment

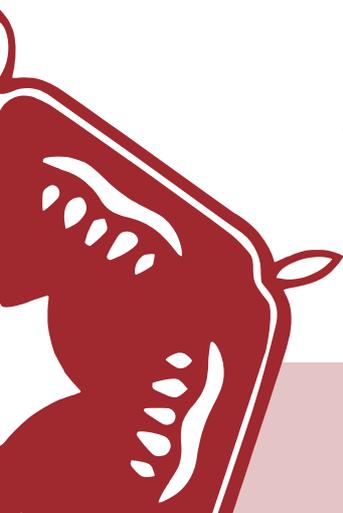
Edexcel Examination Board		
Component 1	Personal portfolio - personal project and a gallery centred project	60%
Component 2	Externally set assignment - This is a project set by Edexcel. You will have time to explore the given theme in spring term of Year 11. This will include creating a body of preparatory work in response to the theme in an A3 sketchbook prior to doing your timed 10-hour final piece across two school days.	40%

## Is this course right for me?

Art GCSE lessons will help you to recall your past, focus on your present and imagine your future by preparing for life after school. The projects encourage risk-taking, creativity and self-expression; this will build your confidence and strengthen your own viewpoint of individual identity.

Art will help you to develop your critical thinking skills and your ability to understand the world around you.

Choose Art as an option if you enjoy being creative, want to develop your skills set that will complement other subjects.



# CITIZENSHIP

## Course Overview

GCSE

This course teaches students about human rights and responsibilities in both the UK and worldwide. It is a written-based subject focused on the lives we lead.

GCSE Citizenship covers four key themes:

-  **Theme A:** Living together in the UK
-  **Theme B:** Democracy at work in the UK
-  **Theme C:** Law and justice
-  **Theme D:** Power and influence

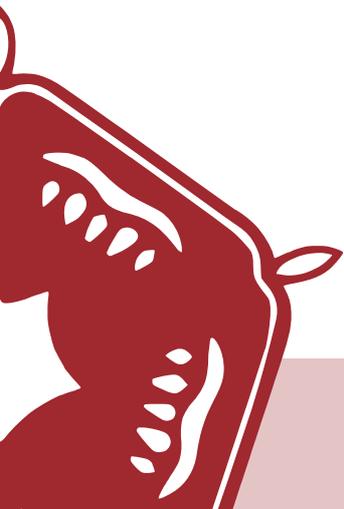
Towards the end of the course, students complete their own Citizenship Action project (**Theme E**) putting what they have learned into practice.

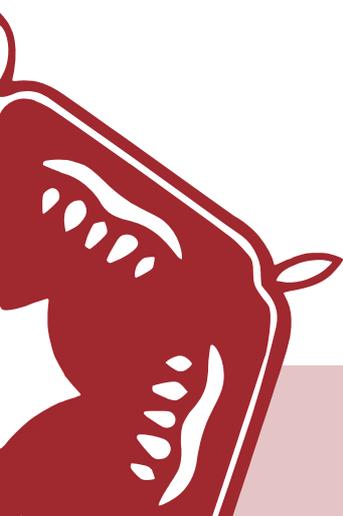
## Examination Board and Assessment

Edexcel Examination Board			
Paper 1	Themes A, B and C	1 hour 45 minutes	50%
Paper 2	Themes D and E	1 hour 45 minutes	50%

## Is this course right for me?

Students who are open to exploring different viewpoints about laws, politics and social responsibility and will enjoy writing about their opinions in the examinations.





## Course Overview

EBACC GCSE

Students taking the course will be made to think about how technology is created, how algorithms create computer codes and the importance of cyber security in the real world. They will be taught to develop their critical and evaluative skills to form opinions on some of the moral implications of computing in the modern age.

Students will gain an in depth understanding of how a computer works, thinks and how they can programme for it. They will develop and have a deep knowledge of hardware, including storage, processes, memory and networks. They will also become skilled at analysing problems in computational terms including designing, writing and debugging programmes. Students will learn data handling in a real-life context, and they will develop a knowledge of cyber security and the social, ethical and legal impact of computing in the world.

Within the course, students can expect to:

-  Develop critical thinking, analysis and problem-solving skills
-  Look at the impact of computer science on society
-  Learn the Python programming language

## Examination Board and Assessment

AQA Examination Board – Specification 8525			
Paper 1	Computational Thinking and Problem Solving	Written examination 1 hour 30 minutes	50%
Paper 2	Computing concepts	Written examination 1 hour 30 minutes	50%

## Is this course right for me?

This course requires strong literacy and very strong mathematical skills due to the coding and programming elements of the course. Students interested in working in the IT industry will find this course interesting and challenging.

This option is by invite only due to the academic demands of the course.

## Course Overview

GCSE

Students taking this subject will learn common core Design and Technology content but will specialise in specific material areas. Although there are practical elements to the subject, theory-based work will take priority in Year 10 to build up the necessary knowledge for the final examination. The focus in Year 11 will be the school-based assessment component.

Students will learn all aspects of design and technology then will specialise in a material area. On this course you will:

-  Solve problems in a creative way using a variety of materials and techniques
-  Design and make a prototype that meets a set design brief
-  Use A Combination of Wood, Metal, Plastic and Smart Materials
-  Use CAD/CAM – utilising design software such as 2D design and Pro DESKTOP including use of the laser cutter

## Examination Board and Assessment

AQA Examination Board			
<b>Non-exam assessment.</b> Practical application of:			
	Core technical principles	30-35 hours	50%
	Specialist technical principles		
	Designing and making principles (100 marks)		
<b>Paper 1:</b>			
Section A	Core technical principles (20 marks)	Written examination 2 hours	50%
Section B	Specialist technical principles (30 marks)		
Section C	Designing and making principles (50 marks)		

## Is this course right for me?

Students who enjoy both the theory side of design and the practical element of creating will enjoy DT. Students should have good practical and drawing skills, as these make up a substantial part of the Non-examination assessment.



# DRAMA

## Course Overview

GCSE

The course explores Drama through physical, vocal and expressional Drama stimulus. Students are grounded in Theatre practitioner styles and introduced to a variety of Playwrights and scripts. They will also take part in various workshops aimed at building their skills and developing their knowledge. The course requires commitment, discipline and excellent attendance.

The course contains:

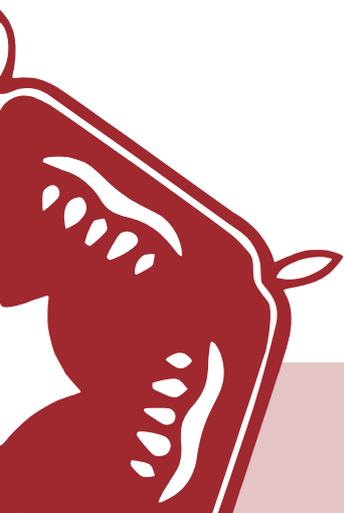
-  Studying various forms of dramatic art practitioners
-  Acting techniques, staging and design
-  The opportunity to see a variety of live theatre

## Examination Board and Assessment

Eduqas Examination Board			
Component 1	Devising Theatre	Students explore a stimulus provided by the exam board. They must create a portfolio, final performance and complete a written evaluation.	40%
Component 2	Performing from a text	Students explore a text and perform two scenes to a visiting Examiner.	20%
Component 3	Interpreting theatre	<b>Section A</b> contains questions on the study of a full text from a list set by the exam board. <b>Section B</b> contains an extended response analysing and evaluating live theatre. <b>Students will explore this component both practically and through written exam responses.</b>	40%

## Is this course right for me?

Students who enjoy performing in front of an audience and have a passion for the arts.



# FOOD PREPARATION AND NUTRITION

## Course Overview

GCSE

GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on six core areas:

-  Food preparation skills
-  Nutrition and health
-  Food science
-  Food safety
-  Food choice
-  Food provenance

There is a focus on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials.

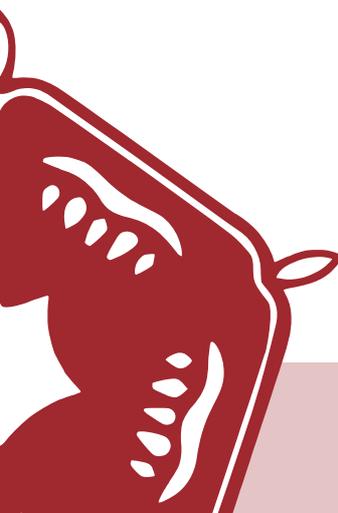
The course is made up of six projects that focus on each core area and are run alongside practical lessons where a wide range of food products are made.

## Examination Board and Assessment

AQA Examination Board			
Task 1	Food investigation	Written or electronic report including photographic evidence of the practical investigation.	15%
Task 2	Food preparation assessment	Written or electronic portfolio including photographic evidence. Photographic evidence of the three final dishes must be included.	35%
Written Examination	Food Preparation and Nutrition	1 hour 45 minutes.	50%

## Is this course right for me?

This course would be suitable for students who are interested in practical cookery and investigations that help you learn about the functions of different ingredients. Also, those who want to know more about the nutritional content of food products and how nutrition affects health. The course would suit students who are interested in where food comes from and the wider issues associated with producing food. This course is 50% exam and 50% classroom-based assessment.



## Course Overview

EBACC GCSE

To enable students to develop:

-  An understanding of French in a variety of contexts
-  A knowledge of French vocabulary and structures
-  Transferable language learning skills with the ability to communicate effectively in French
-  An awareness and understanding of countries and communities where French is spoken

The following topics are covered:

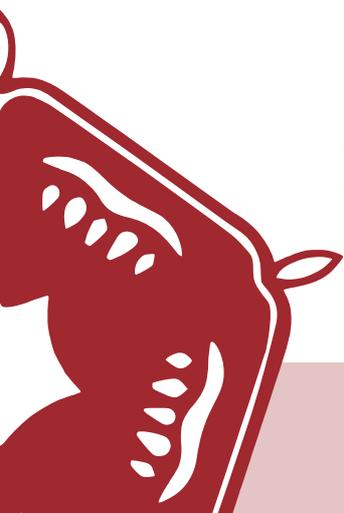
-  Identity and culture
-  Local area
-  Holiday
-  Travel
-  School
-  Future aspirations, study and work
-  International and global dimension

## Examination Board and Assessment

AQA Examination Board			
		Foundation	Higher
Paper 1	Listening	35 minutes	45 minutes
Paper 2	Speaking	7-9 minutes plus 12 minutes preparation time	10-12 minutes plus 12 minutes preparation time
Paper 3	Reading	45 minutes	1 hour
Paper 4	Writing	1 hour	1 hour 15 minutes

## Is this course right for me?

Studying a language helps students achieve the EBacc, which provides them with greater opportunities in further education. It also provides students with the competitive edge in career choices.



# GEOGRAPHY

## Course Overview

EBACC

GCSE

Geography is about understanding the world's people, places and environments. It illuminates the past, explains the present and prepares us for the future. What could be more important than that? Geography is not only up-to-date and relevant, it is one of the most exciting, adventurous and valuable subjects to study at GCSE – it helps us make sense of the world around us! You will develop almost too many skills to mention. There are so many ways of learning in Geography – from practical application of digital technologies, to decision making and analysis; this course will give you a wide range of transferrable skills.

The course is split into three sections:

-  **Paper 1** – Landscapes & Physical Processes, Rural-Urban Links and Coastal Hazards & Vulnerability
-  **Paper 2** – Weather, Climate & Ecosystems, Development & Resource Issues and Social Development
-  **Unit 3** – Geographical Skills & UK Based Application

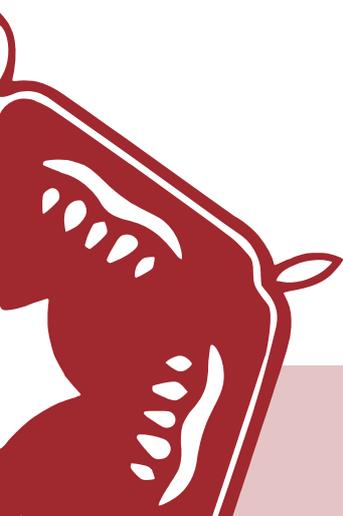
As part of the course, you will take part in two fieldworks where we look at Geography in action!

## Examination Board and Assessment

Eduqas A (9-1)			
Paper 1	Changing Physical & Human Landscapes	1 hour 30 minutes	35%
Paper 2	Environmental & Development Issues	1 hour 30 minutes	35%
Paper 3	Applied Fieldwork Enquiry	1 hour	30%

## Is this course right for me?

If you choose Geography, you must be prepared to work hard at understanding the world in which we live. As the course is so broad, numeracy, literacy and scientific skills are important.



# HISTORY

## Course Overview

EBACC GCSE

The course will explore important events and themes in British and international history.

Students are assessed on four assessment objectives: the recall and use of historical knowledge, explanation of second order concepts such as causation, analysis of sources and analysis of interpretation.

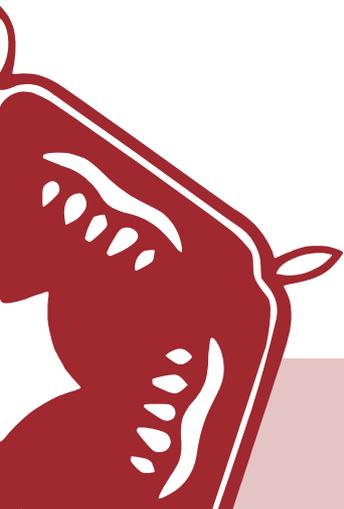
This course deals with topics dating back from Medieval history, through to the 21st Century

## Examination Board and Assessment

Edexcel Examination Board			
Paper 1	Thematic Study and historical environment. Crime and Punishment in Britain 1000- present and Whitechapel 1870-1900.	1 hour 15 minutes	30%
Paper 2	Period study and British depth study. Superpower relations and the development of the Cold War between the USA and USSR, 1941-1991. Anglo-Saxon and Norman England 1060-1088.	1 hour 45 minutes	40%
Paper 3	Modern depth study. Weimar and Nazi Germany 1918-1939.	1 hour 20 minutes	30%

## Is this course right for me?

Students who enjoy writing about historical events and sources. Students who want to find out more about the past or have an interest in studying History A Level.



# MEDIA STUDIES

## Course Overview

GCSE

Allows students to study Media and its relevance in the 21<sup>st</sup> Century. It discusses contemporary issues in creative and practical ways. Media Studies develops analytical and critical thinking in a range of media including music videos, film marketing, TV, Radio, advertisements and Newspapers.

Core content:

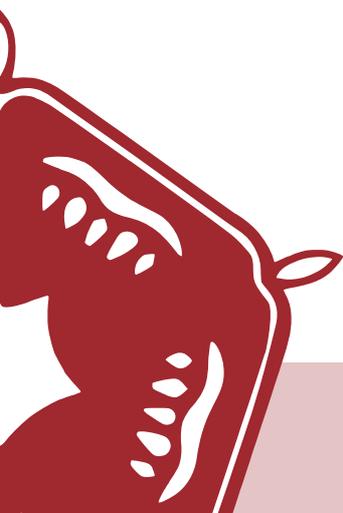
-  Media language (how media constructs meaning)
-  Representation (how people and events are portrayed)
-  Industries (how does the industry work and who is in charge)
-  Audiences (how does who you are and your context influence how you read media)

## Examination Board and Assessment

Eduqas Examination Board			
Component 1: Paper 1	Exploring the Media	1 hour 30 minutes	35%
Component 2: Paper 2	Understanding Media Forms and Products	1 hour 30 minutes	35%
Component 3: Non-exam assessment	Creating Media Products	Internally assessed on a theme which is set by the exam board (changes annually)	30%

## Is this course right for me?

Students who enjoy English (as opposed to ICT, which can be a misconception) and want to know more about the media industry. This will be a useful course for those wishing to enter the media industry including web content, journalism, video, graphic design or media production.



## Course Overview

GCSE

Two religious areas will be studied - Islam and Christianity. You will learn the practices and beliefs of both religions, as well as contrasting these beliefs to non-religious ideas.

Topics covered will be:

### Christianity

-  Christian Beliefs
-  Living the Christian Life
-  Marriage and the Family
-  Matters of Life and Death

### Islam

-  Muslim Beliefs
-  Living the Muslim Life
-  Crime and Punishment
-  Peace and Conflict

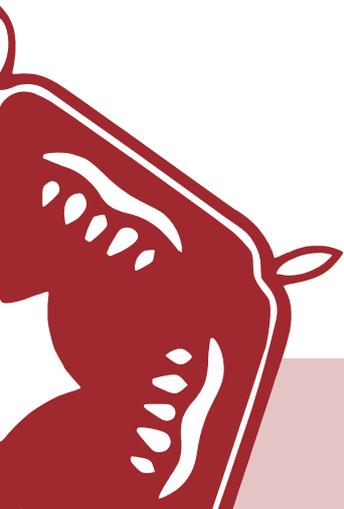
## Examination Board and Assessment

There will be two externally set examination papers.

Edexcel Examination Board			
Paper 1	Christianity - Religion and Ethics	1 hour 45 minutes	50%
Paper 2	Islam – Peace and Conflict	1 hour 45 minutes	50%

## Is this course right for me?

Students who enjoy expressing their opinions and learning about the views of others in relation to ethical and moral issues.



# SEPARATE SCIENCES BIOLOGY / CHEMISTRY / PHYSICS

## Course Overview

GCSE

This course is very demanding as it builds and extends on the core and additional science course which covers biology, chemistry and physics units. Students will receive three GCSEs at the end of the course.

Students will study the following:

-  Biology - (SB1-SB9)
-  Chemistry - (SC1-SC26)
-  Physics - (SP1-SP15)

## Examination Board and Assessment

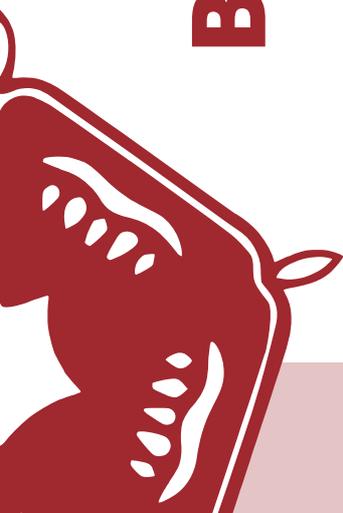
There will be six examinations:

Edexcel Examination Board			
Paper 1	Biology	1 hour 45 minutes	50%
Paper 1	Chemistry	1 hour 45 minutes	50%
Paper 1	Physics	1 hour 45 minutes	50%
Paper 2	Biology	1 hour 45 minutes	50%
Paper 2	Chemistry	1 hour 45 minutes	50%
Paper 2	Physics	1 hour 45 minutes	50%

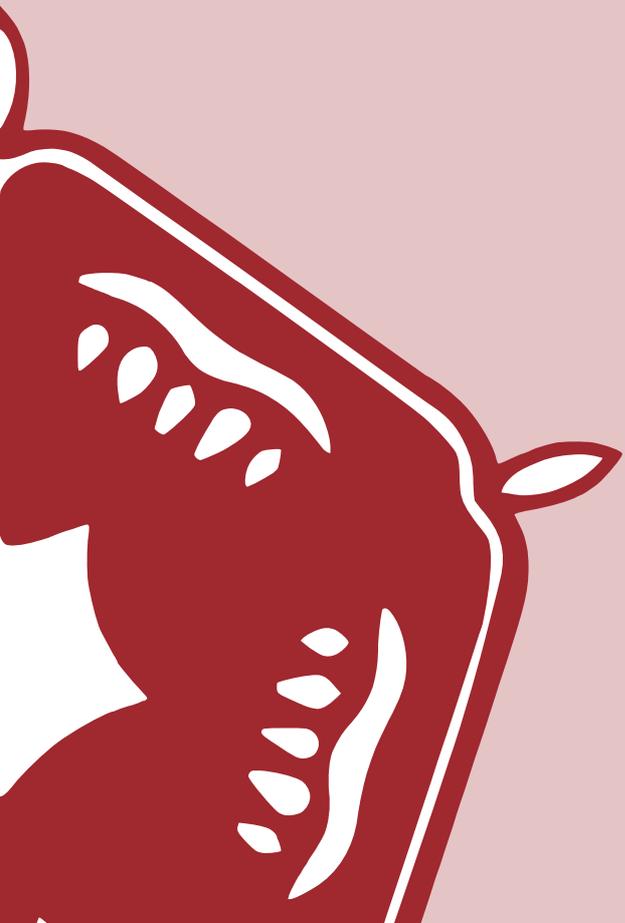
## Is this course right for me?

This course is suitable for all students who enjoy science and want to follow a science career path.

This option is invite only due to the academic demands of the course.



# Vocational Options



# CHILD DEVELOPMENT

## Course Overview

CAMBRIDGE NATIONALS LEVEL 1/2 AWARD

The course is designed for students:

-  To gain a vocational qualification
-  To gain knowledge and understanding of child development necessary for working with children in a variety of settings
-  As an introduction into childcare and development for children aged 0-5
-  To give them an insight into preferred learning styles and assist in developing their ability to study

You will do **three** projects:

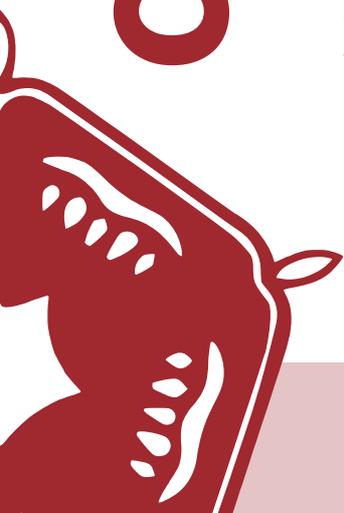
-  Health and well-being for child development
-  Understanding the equipment and nutritional needs of children from birth to five years
-  Understand the development of a child from birth to five years

## Examination Board and Assessment

OCR Examination Board		
RO18	One externally assessed written examination	50%
RO19 RO20	Internally assessed tasks	50%

## Is this course right for me?

Students who enjoy project-based learning and are interested in researching how we develop during our early years should choose Child Development. This course is a good first step if you are interested in a career in education, early years, special needs, health and social care, child psychology or nursing.



# CONSTRUCTING THE BUILT ENVIRONMENT

## Course Overview

**LEVEL 1/2 AWARD**

This qualification has been developed to provide an engaging and stimulating introduction to the construction industry. The structure of the course has been designed to allow learners to develop the understanding and skills related to a range of job roles in construction.

The units provide an overview of technical roles such as bricklayers, carpenters and electricians as well as professional roles such as site inspectors, project managers and architects and how they work together to complete construction projects. Each unit has been designed so that knowledge, skills and understanding are developed through tasks that have many of the characteristics of real work in construction.

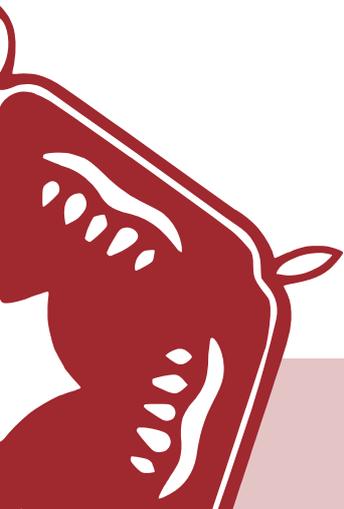
-  Unit 1 – Safety and security
-  Unit 2 – Practical construction skills
-  Unit 3 - Planning construction projects

## Examination Board and Assessment

Edexcel Examination Board			
Unit 1	External: Safety and security in construction	External assessment	33.3%
Unit 2	Internal: Practical construction skills	Internal assessment	33.3%
Unit 3	External: Planning construction projects	Internal assessment	33.3%

## Is this course right for me?

Students who are interested in designing, building and improving the world we work and live in.



## Course Overview

CAMBRIDGE NATIONALS LEVEL 2 AWARD

The course equips students with creative media skills. It will help students to develop an understanding of media codes and conventions which are then applied to the production of various media products. Students will be encouraged to plan, create and present work for a range of different contexts related to the media industry.

Core content:

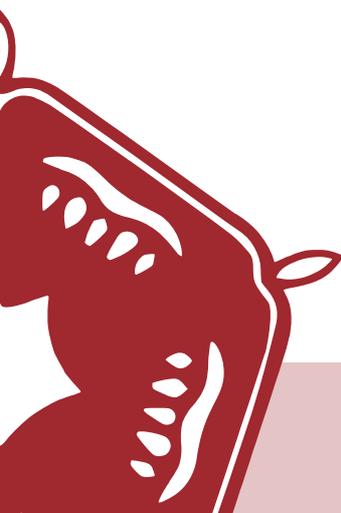
- Understand and apply the fundamental principles and concepts of digital media including factors that influence product design, use of media codes and conventions, pre-production planning techniques, legal issues and creation/publishing/distribution considerations
- Develop learning and practical skills that can be applied to real-life contexts and work situations
- Think creatively, innovatively, analytically, logically and critically
- Develop independence and confidence in using skills that would be relevant to the media industry and more widely
- Design, plan, create and review digital media products which are fit for purpose meeting both client and target audience requirements

## Examination Board and Assessment

Cambridge Nationals in Creative iMedia			
Component 1 RO93	Compulsory unit Creative iMedia in the media industry	1 hour 30 minutes Examination	40%
Component 2 RO94	Compulsory unit Visual identity and digital graphics	Centre assessed task	25%
Component 3 RO97	Optional unit Interactive digital media	Centre assessed task	35%

## Is this course right for me?

Students will need to have a good degree of digital literacy and want to develop practical skills. An enthusiasm for creative work and graphic design is essential in a course with a big coursework element. The course will also be useful to those wishing to pursue creative courses at college and to those who want to create their own digital content.



# MUSIC

## Course Overview

BTEC

Topics covered in this course:

-  The music industry
-  Creating and managing a music product (this could be a workshop, concert, CD or recordings, or a podcast)
-  Music recording and production techniques
-  Sequencing (optional)
-  Music performance (optional)

**Unit 1** The Music Industry - learn about the industry and the different job roles.

**Unit 2** Product - create, organise and market a music product.

**Unit 5** Introducing Music Performance – solo and ensemble performances in a concert setting.

**Unit 6** Introducing Music Recording - work in a professional studio recording and mixing music.

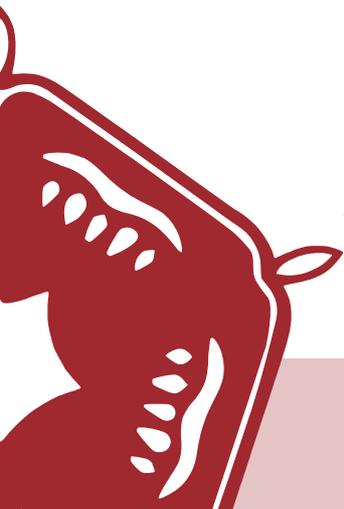
**Unit 7** Introducing Music Sequencing – using Cubase to create music for a TV advert

## Examination Board and Assessment

Edexcel Examination Board			
Unit 1	External Examination: The Music Industry	1 hour	25%
Unit 2	Internal Assessment: Product		25%
Unit 6	Internal Assessment: Introducing Music Recording		25%
Unit 5 or Unit 7	Internal Assessment: ( <i>Student choice</i> )		25%

## Is this course right for me?

Students who are interested in music technology and recording. Those who may wish to study the music industry further post-16.



# SPORT

## Course Overview

BTEC

The course is practical, and work-related. You learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. Students will focus on the study of sport and develop a range of specialist skills and knowledge.

The course is made up of four units. Three of the units consist of written assignments that will be assessed and verified internally and externally:

-  Leading Sports Activities
-  Practical Performance in Sport
-  Applying the Principles of Personal Training.

The fourth unit is an externally assessed onscreen test:

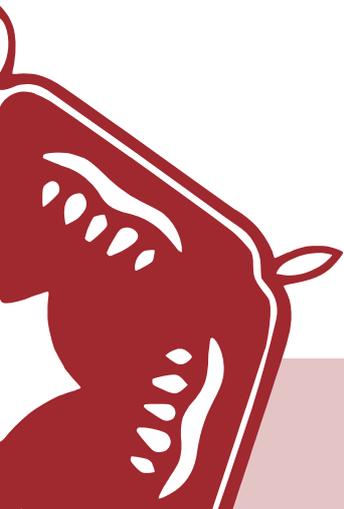
-  Fitness for Sport and Exercise.

## Examination Board and Assessment

Edexcel Examination Board	
Each internally assessed unit has specific assessment criteria that is used to judge learners' work	75%
The externally assessed online test unit is assessed using a marks-based scheme (one examination)	25%

## Is this course right for me?

Students who will enjoy completing extended projects about sport alongside putting their theories into action.



# Make Your Choices



# OPTION CHOICES

Subjects marked \* are invitation only due to the academic demands of the course. You will have been told if you have been invited to choose these subjects.

<b>Name</b>		<b>Form</b>	
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## Choose one of the below (Tick ONE box only)

Computer Science*	
French	
Geography	
History	

	Reserve
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## Choose three of the below (Tick THREE boxes only)

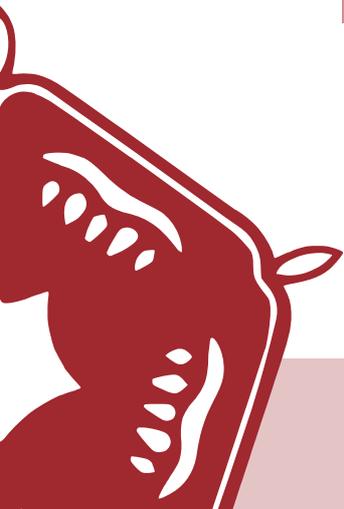
Art	
Child Development	
Citizenship	
Computer Science*	
Constructing the Built Environment	
Creative iMedia	
Design and Technology	
Drama	
Food Preparation and Nutrition	
French	
Geography	
History	
Media Studies	
Music	
Religious Studies	
Separate Sciences*	
Sport	

	First reserve subject
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	Second reserve subject
--	------------------------

Signature of Parent/Carer .....

Please hand completed Options Form to your Form Tutor  
**no later than Monday 7 March 2022**





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