

Aspire, Act, Achieve...

How many pupils at The Brittons Academy are eligible for the Pupil Premium in 2020/2021?

Currently 256 students are eligible for the Pupil Premium.

This is as follows:

Pupils eligible for free school meals in the past 6 years	Pupils who are looked after by the Local Authority	Pupils from service personnel families	Pupils adopted from care
193	6	0	0

		FSM	Ever6	CLA/AFC	Total	%	School
	*Yr7	7	11	0	40	32.0%	125
	Yr8	37	42	0	51	41.8%	122
	Yr9	33	37	2	45	33.6%	134
	Yr10	35	51	2	58	40.3%	144
	Yr11	35	52	2	62	43.1%	144
2020-2021	Total	147	193	6	256	38.3%	669
2019-2020	Total	150	232	6	302	44.2%	684

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The Brittons Academy Disadvantaged Student Philosophy:

Our school believes in the motto '*Aspire, Act, Achieve...*' We feel this philosophy is one that can apply equally to all staff as well as students.

1	For disadvantaged students, to achieve consistently high outcomes as a result of quality first teaching.
2	For disadvantaged students, to receive high quality pastoral care.

We apply the two objectives detailed above to everything we do and implement; these are reviewed half-yearly.

How much does The Brittons Academy receive in Pupil Premium funding?

For the current academic year, 2020-2021, we received £256,895. *(NB: this is projected as not all money is received at the start of the academic year)*

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Pupil Premium Funding Programme – 2020-2021

(NB: PP funds should be fully utilised and the school will monitor any excess and utilise on bespoke and specific strategies throughout the academic year)

QUALITY FIRST TEACHING STRATEGY (1)

Intervention	Rationale	Success Criteria	Cost	Quality Assurance (Review Date for Proposed Spend)	Review August 2021																																																																																
Assistant Principal, Eugene Cole	To improve subject specific outcomes for Brittons students.	<ul style="list-style-type: none"> ✓ Improved attainment scores. ✓ Improved engagement. ✓ Increase in numbers of PP students in enrichment activities. 	£17,451	July 2020	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: center;">Results Y11</th> </tr> <tr> <th></th> <th>PP 2020</th> <th>Non PP 2020</th> <th>PP 2021</th> <th>Non PP 2021</th> </tr> </thead> <tbody> <tr> <td>A8</td> <td>4.0</td> <td>4.9</td> <td>4.1</td> <td>4.9</td> </tr> <tr> <td>Eng & Maths 4+</td> <td>42%</td> <td>71%</td> <td>55%</td> <td>70%</td> </tr> <tr> <td>Eng & Maths 5+</td> <td>25%</td> <td>52%</td> <td>31%</td> <td>47%</td> </tr> <tr> <td>English 4+</td> <td>50.9%</td> <td>78.3%</td> <td>61.2%</td> <td>73.4%</td> </tr> <tr> <td>English 5+</td> <td>30.9%</td> <td>56.6%</td> <td>40.3%</td> <td>53. %</td> </tr> <tr> <td>Maths 4+</td> <td>50.9%</td> <td>77.1%</td> <td>61.2%</td> <td>77%</td> </tr> <tr> <td>Maths 5+</td> <td>30.9%</td> <td>65%</td> <td>38.7%</td> <td>62.6%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: center;">Average A2L Summer Term</th> </tr> <tr> <th></th> <th>PP 2020</th> <th>Non PP 2020</th> <th>PP 2021</th> <th>Non PP 2021</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.18</td> <td>3.38</td> </tr> <tr> <td>Year 8</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.25</td> <td>3.37</td> </tr> <tr> <td>Year 9</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.27</td> <td>3.39</td> </tr> <tr> <td>Year 10</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.15</td> <td>3.23</td> </tr> <tr> <td>Year 11</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.16</td> <td>3.33</td> </tr> </tbody> </table> <p>No enrichment activities due to COVID restrictions</p>	Results Y11						PP 2020	Non PP 2020	PP 2021	Non PP 2021	A8	4.0	4.9	4.1	4.9	Eng & Maths 4+	42%	71%	55%	70%	Eng & Maths 5+	25%	52%	31%	47%	English 4+	50.9%	78.3%	61.2%	73.4%	English 5+	30.9%	56.6%	40.3%	53. %	Maths 4+	50.9%	77.1%	61.2%	77%	Maths 5+	30.9%	65%	38.7%	62.6%	Average A2L Summer Term						PP 2020	Non PP 2020	PP 2021	Non PP 2021	Year 7	Not Collected	Not Collected	3.18	3.38	Year 8	Not Collected	Not Collected	3.25	3.37	Year 9	Not Collected	Not Collected	3.27	3.39	Year 10	Not Collected	Not Collected	3.15	3.23	Year 11	Not Collected	Not Collected	3.16	3.33
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Pupil Premium Champion,	To improve subject specific	<ul style="list-style-type: none"> ✓ Improved attainment in Years 7 - 10. 	TLR £2866	Half-termly link	Pupil Premium Champion not appointed																																																																																

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<p>Academic Monitoring and Tracking – Years 7-10 only</p>	<p>outcomes for students. To target and challenge student underachievement.</p>	<ul style="list-style-type: none"> ✓ To monitor and track 'Think 3' strategy. ✓ Standing item on SLT subject link meetings – half termly frequency. ✓ Attendance of PP students at revision sessions. ✓ Monitoring of targeted form groups based on subject attainment. 		<p>meetings with AHT Reporting to Governor s – every term.</p>	<p>Think 3 strategy moved away from as ineffective due to large PP numbers in classes. Focus moved to better quality teaching for all</p> <p>Revision session did not take place due to COVID restrictions</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="5">KS3 Summer Data Average Residual</th> </tr> <tr> <th></th> <th>PP 2020</th> <th>Non PP 2020</th> <th>PP 2021</th> <th>Non PP 2021</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>Not Collected</td> <td>Not Collected</td> <td>0.05</td> <td>0.09</td> </tr> <tr> <td>Year 8</td> <td>Not Collected</td> <td>Not Collected</td> <td>-0.09</td> <td>-0.05</td> </tr> <tr> <td>Year 9</td> <td>Not Collected</td> <td>Not Collected</td> <td>0.09</td> <td>0.04</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="5">Year 10 Summer Current Grades</th> </tr> <tr> <th></th> <th>PP 2020</th> <th>Non PP 2020</th> <th>PP 2021</th> <th>Non PP 2021</th> </tr> </thead> <tbody> <tr> <td>A8</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.4</td> <td>3.9</td> </tr> <tr> <td>Eng & Maths 4+</td> <td>Not Collected</td> <td>Not Collected</td> <td>23%</td> <td>39%</td> </tr> <tr> <td>Eng & Maths 5+</td> <td>Not Collected</td> <td>Not Collected</td> <td>16%</td> <td>23%</td> </tr> <tr> <td>English 4+</td> <td>Not Collected</td> <td>Not Collected</td> <td>42.1%</td> <td>50%</td> </tr> <tr> <td>English 5+</td> <td>Not Collected</td> <td>Not Collected</td> <td>31.6%</td> <td>35.2%</td> </tr> <tr> <td>Maths 4+</td> <td>Not Collected</td> <td>Not Collected</td> <td>40.3%</td> <td>55.7%</td> </tr> <tr> <td>Maths 5+</td> <td>Not Collected</td> <td>Not Collected</td> <td>24.6%</td> <td>34%</td> </tr> </tbody> </table>	KS3 Summer Data Average Residual						PP 2020	Non PP 2020	PP 2021	Non PP 2021	Year 7	Not Collected	Not Collected	0.05	0.09	Year 8	Not Collected	Not Collected	-0.09	-0.05	Year 9	Not Collected	Not Collected	0.09	0.04	Year 10 Summer Current Grades						PP 2020	Non PP 2020	PP 2021	Non PP 2021	A8	Not Collected	Not Collected	3.4	3.9	Eng & Maths 4+	Not Collected	Not Collected	23%	39%	Eng & Maths 5+	Not Collected	Not Collected	16%	23%	English 4+	Not Collected	Not Collected	42.1%	50%	English 5+	Not Collected	Not Collected	31.6%	35.2%	Maths 4+	Not Collected	Not Collected	40.3%	55.7%	Maths 5+	Not Collected	Not Collected	24.6%	34%
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<p>Raising Attainment Lead – Year 11 focus only</p>	<p>To improve subject specific outcomes for Brittons students.</p>	<ul style="list-style-type: none"> ✓ Improved attainment for Year 11. ✓ Improved engagement. ✓ Increase in numbers of PP students in enrichment activities. ✓ Attendance of PP students at revision sessions. 	<p>£16,199 (50% funded from PP)</p>	<p>Half-termly link meetings with AHTs responsible for PP and Year 11</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="5">Results Y11</th> </tr> <tr> <th></th> <th>PP 2020</th> <th>Non PP 2020</th> <th>PP 2021</th> <th>Non PP 2021</th> </tr> </thead> <tbody> <tr> <td>A8</td> <td>4.0</td> <td>4.9</td> <td>4.1</td> <td>4.9</td> </tr> <tr> <td>Eng & Maths 4+</td> <td>42%</td> <td>71%</td> <td>55%</td> <td>70%</td> </tr> <tr> <td>Eng & Maths 5+</td> <td>25%</td> <td>52%</td> <td>31%</td> <td>47%</td> </tr> <tr> <td>English 4+</td> <td>50.9%</td> <td>78.3%</td> <td>61.2%</td> <td>73.4%</td> </tr> <tr> <td>English 5+</td> <td>30.9%</td> <td>56.6%</td> <td>40.3%</td> <td>53. %</td> </tr> <tr> <td>Maths 4+</td> <td>50.9%</td> <td>77.1%</td> <td>61.2%</td> <td>77%</td> </tr> <tr> <td>Maths 5+</td> <td>30.9%</td> <td>65%</td> <td>38.7%</td> <td>62.6%</td> </tr> </tbody> </table> <p>No enrichment activities due to COVID restrictions</p> <p>Revision session did not take place due to COVID restrictions</p>	Results Y11						PP 2020	Non PP 2020	PP 2021	Non PP 2021	A8	4.0	4.9	4.1	4.9	Eng & Maths 4+	42%	71%	55%	70%	Eng & Maths 5+	25%	52%	31%	47%	English 4+	50.9%	78.3%	61.2%	73.4%	English 5+	30.9%	56.6%	40.3%	53. %	Maths 4+	50.9%	77.1%	61.2%	77%	Maths 5+	30.9%	65%	38.7%	62.6%																									
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School Librarian	To improve literacy levels.	<ul style="list-style-type: none"> ✓ Improved Years 7-8 reading ages over the course of the academic year. ✓ Improved English attainment scores. ✓ Improved Accelerated Reader scores and data. 	£2,500	Reading Scores – Twice per year Years 7 – 8 – 3 times per academic year	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="background-color: #e0e0e0;">Initial Autumn Term Reading Age (RA) Results</th> <th style="background-color: #e0e0e0;">Total Students</th> <th style="background-color: #e0e0e0;">% of Year 7 Cohort</th> </tr> </thead> <tbody> <tr style="background-color: #ffcccc;"><td>Total RA under 11 years out of 128 students</td><td style="text-align: center;">95</td><td style="text-align: center;">74%</td></tr> <tr style="background-color: #ffcccc;"><td>PP RA under 11 years out of 63 students</td><td style="text-align: center;">50</td><td style="text-align: center;">79%</td></tr> <tr style="background-color: #ffcccc;"><td>Girls RA under 11 years out of 76 students</td><td style="text-align: center;">57</td><td style="text-align: center;">75%</td></tr> <tr style="background-color: #ffcccc;"><td>Boys RA under 11 years out of 52 students</td><td style="text-align: center;">38</td><td style="text-align: center;">73%</td></tr> <tr style="background-color: #ffffcc;"><td>Total RA at 11 years</td><td style="text-align: center;">16</td><td style="text-align: center;">12%</td></tr> <tr style="background-color: #ffffcc;"><td>PP RA at 11 years</td><td style="text-align: center;">6</td><td style="text-align: center;">9%</td></tr> <tr style="background-color: #ffffcc;"><td>Girls RA at 11 years</td><td style="text-align: center;">9</td><td style="text-align: center;">11%</td></tr> <tr style="background-color: #ffffcc;"><td>Boys RA at 11 years</td><td style="text-align: center;">7</td><td style="text-align: center;">13%</td></tr> <tr style="background-color: #ccffcc;"><td>Total at 11 years +</td><td style="text-align: center;">17</td><td style="text-align: center;">13%</td></tr> <tr style="background-color: #ccffcc;"><td>PP RA at 11 years+</td><td style="text-align: center;">6</td><td style="text-align: center;">9%</td></tr> <tr style="background-color: #ccffcc;"><td>Girls RA at 11 years+</td><td style="text-align: center;">10</td><td style="text-align: center;">13%</td></tr> <tr style="background-color: #ccffcc;"><td>Boys RA at 11 years+</td><td style="text-align: center;">7</td><td style="text-align: center;">13%</td></tr> </tbody> </table> <table border="1" style="width: 100%; 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Initial Summer Term 2021 Reading Age (RA) Results	Total Students = 128 PP Students = 63	% of Year 7 Cohort	Summer Term Total Students After Interventions & Retests	Final % of Year 7 Cohort																																																																																																																								
Minus – RA went down compared to Autumn 2020	48	37%	10	7%																																																																																																																								
PP Minus RA went down compared to Autumn 2020	25	39%	2	3%																																																																																																																								
Same – RA stayed the same compared to Autumn 2020	3	2%	4	3%																																																																																																																								
PP Same RA stayed the same compared to Autumn 2020	2	3%	1	1%																																																																																																																								
Improved by 5 months+ compared to Autumn 2020 = Expected Progress	77	60%	114	89%																																																																																																																								
PP Improved by 5 months+ compared to Autumn 2020 = Expected progress	12	20%	12	20%																																																																																																																								
Improved by 6 months+ compared to Autumn 2020 = Above Expected Progress	49	38%	78	60%																																																																																																																								
PP Improved by 6 months+ compared to Autumn 2020 = Above Expected Progress	24	38%	48	76%																																																																																																																								
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Year 11 Results	3.98	4.63	3.92	4.57																																																																																																																								
<p>The accelerated reading programme only ran for Yr 7 as the Library was part of their bubble.</p>																																																																																																																												

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Accelerated reading programme	To improve literacy levels.	<ul style="list-style-type: none"> ✓ Improved Years 7 -8 reading ages over the course of the academic year. ✓ Improved English attainment scores. Improved Accelerated Reader scores and data. 	£6500		See information above.																																																																						
Purchasing of laptops	Students may not have access to ICT at home	<ul style="list-style-type: none"> ✓ All Yr 11 PP students to have a laptop ✓ Additional laptops for students most in need 	£12,835	December 2020	Laptops were not purchased due to Government scheme providing the MAT with laptops, and the school laptops were issued to students. 153 laptops were loaned to students, with 115 going to PP students. Additionally, Bluetooth keyboards and wi-fi dongles were issued.																																																																						
To reduce class sizes in English and Maths	Smaller class sizes will allow staff to provide more support for students	<ul style="list-style-type: none"> ✓ Improved attainment levels in maths and English across all year groups. 	£10,000	July 2021	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="3"></th> <th colspan="8">Attainment in English & Maths Summer (Residual (Yr 11 APS))</th> </tr> <tr> <th colspan="2">PP 2020</th> <th colspan="2">Non PP 2020</th> <th colspan="2">PP 2021</th> <th colspan="2">Non PP 2021</th> </tr> <tr> <th>English</th> <th>Maths</th> <th>English</th> <th>Maths</th> <th>English</th> <th>Maths</th> <th>English</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Year 7 Residual</td> <td colspan="4">Not Collected</td> <td>0.1</td> <td>0.4</td> <td>0.1</td> <td>0.4</td> </tr> <tr> <td>Year 8 Residual</td> <td colspan="4">Not Collected</td> <td>-0.07</td> <td>0.13</td> <td>-0.06</td> <td>0.15</td> </tr> <tr> <td>Year 9 Residual</td> <td colspan="4">Not Collected</td> <td>0.14</td> <td>0.10</td> <td>-0.20</td> <td>0.18</td> </tr> <tr> <td>Year 10 current grade</td> <td colspan="4">Not Collected</td> <td>3.05</td> <td>3.21</td> <td>3.42</td> <td>3.51</td> </tr> <tr> <td>Year 11 Results</td> <td>3.98</td> <td>3.8</td> <td>4.63</td> <td>4.98</td> <td>3.92</td> <td>4.18</td> <td>4.57</td> <td>5.2</td> </tr> </tbody> </table>		Attainment in English & Maths Summer (Residual (Yr 11 APS))								PP 2020		Non PP 2020		PP 2021		Non PP 2021		English	Maths	English	Maths	English	Maths	English	Maths	Year 7 Residual	Not Collected				0.1	0.4	0.1	0.4	Year 8 Residual	Not Collected				-0.07	0.13	-0.06	0.15	Year 9 Residual	Not Collected				0.14	0.10	-0.20	0.18	Year 10 current grade	Not Collected				3.05	3.21	3.42	3.51	Year 11 Results	3.98	3.8	4.63	4.98	3.92	4.18	4.57	5.2
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Hegarty Maths	To improve outcomes in maths.	<ul style="list-style-type: none"> ✓ Improved attainment levels in maths across all year groups. 	£ TBC	Maths data drops Time / engagem	£480 was spent on Hegarty maths																																																																						

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				<p>ent usage – termly analysis of student engagem ent data per year group</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: center;">Attainment in Maths Summer (Residual (Yr 11 APS))</th> </tr> <tr> <th></th> <th style="text-align: center;">PP 2020</th> <th style="text-align: center;">Non PP 2020</th> <th style="text-align: center;">PP 2021</th> <th style="text-align: center;">Non PP 2021</th> </tr> </thead> <tbody> <tr> <td>Year 7 Residual</td> <td colspan="2" style="text-align: center;">Not Collected</td> <td style="text-align: center;">0.4</td> <td style="text-align: center;">0.4</td> </tr> <tr> <td>Year 8 Residual</td> <td colspan="2" style="text-align: center;">Not Collected</td> <td style="text-align: center;">0.13</td> <td style="text-align: center;">0.15</td> </tr> <tr> <td>Year 9 Residual</td> <td colspan="2" style="text-align: center;">Not Collected</td> <td style="text-align: center;">0.10</td> <td style="text-align: center;">0.18</td> </tr> <tr> <td>Year 10 current grade</td> <td colspan="2" style="text-align: center;">Not Collected</td> <td style="text-align: center;">3.21</td> <td style="text-align: center;">3.51</td> </tr> <tr> <td>Year 11 Results</td> <td style="text-align: center;">3.8</td> <td style="text-align: center;">4.98</td> <td style="text-align: center;">4.18</td> <td style="text-align: center;">5.2</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Yr group</th> <th style="text-align: center;">Number hours Hegarty Maths (PP only) 2019-20</th> <th style="text-align: center;">Number hours Hegarty Maths (PP only) 2020-21</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">660.7</td> <td style="text-align: center;">1304</td> </tr> <tr> <td style="text-align: center;">8</td> <td style="text-align: center;">572.6</td> <td style="text-align: center;">878</td> </tr> <tr> <td style="text-align: center;">9</td> <td style="text-align: center;">1192.3</td> <td style="text-align: center;">1603</td> </tr> <tr> <td style="text-align: center;">10</td> <td style="text-align: center;">1007.4</td> <td style="text-align: center;">1188</td> </tr> <tr> <td style="text-align: center;">11</td> <td style="text-align: center;">876.1</td> <td style="text-align: center;">996</td> </tr> </tbody> </table>	Attainment in Maths Summer (Residual (Yr 11 APS))						PP 2020	Non PP 2020	PP 2021	Non PP 2021	Year 7 Residual	Not Collected		0.4	0.4	Year 8 Residual	Not Collected		0.13	0.15	Year 9 Residual	Not Collected		0.10	0.18	Year 10 current grade	Not Collected		3.21	3.51	Year 11 Results	3.8	4.98	4.18	5.2	Yr group	Number hours Hegarty Maths (PP only) 2019-20	Number hours Hegarty Maths (PP only) 2020-21	7	660.7	1304	8	572.6	878	9	1192.3	1603	10	1007.4	1188	11	876.1	996
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<p>Homework – Tracking and monitoring of sanctions given for non-completion/ submission of homework</p>	<p>To support classroom learning.</p> <p>To provide students with an appropriate learning space so they are able to complete homework.</p> <p>To supervise students whilst attending</p>	<ul style="list-style-type: none"> ✓ Improved outcomes for students ✓ Reduction in the number of homework detentions set. ✓ Reduction in the number of repeat offenders for homework detentions 	<p>£TBC</p>	<p>To be reviewed fortnightly in Year team meetings.</p>	<p>Homework was suspended due to home learning and mental health concerns for students.</p>																																																					

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	Homework Club.																																																																																																																							
Staff CPD	To improve teaching and learning standards across the school	<ul style="list-style-type: none"> ✓ Improved outcomes for all students. ✓ Evidenced in lesson observations, work scrutinies, booklets and learning walks. ✓ High expectations of student work in books. ✓ Consistency across the school in teaching and learning. 	£0	July 2021	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th colspan="5" style="text-align: center;">KS3 Summer Data Average Residual</th> </tr> <tr> <th></th> <th>PP 2020</th> <th>Non PP 2020</th> <th>PP 2021</th> <th>Non PP 2021</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>Not Collected</td> <td>Not Collected</td> <td>0.05</td> <td>0.09</td> </tr> <tr> <td>Year 8</td> <td>Not Collected</td> <td>Not Collected</td> <td>-0.09</td> <td>-0.05</td> </tr> <tr> <td>Year 9</td> <td>Not Collected</td> <td>Not Collected</td> <td>0.09</td> <td>0.04</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th colspan="5" style="text-align: center;">Year 10 Summer Current Grades</th> </tr> <tr> <th></th> <th>PP 2020</th> <th>Non PP 2020</th> <th>PP 2021</th> <th>Non PP 2021</th> </tr> </thead> <tbody> <tr> <td>A8</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.4</td> <td>3.9</td> </tr> <tr> <td>Eng & Maths 4+</td> <td>Not Collected</td> <td>Not Collected</td> <td>23%</td> <td>39%</td> </tr> <tr> <td>Eng & Maths 5+</td> <td>Not Collected</td> <td>Not Collected</td> <td>16%</td> <td>23%</td> </tr> <tr> <td>English 4+</td> <td>Not Collected</td> <td>Not Collected</td> <td>42.1%</td> <td>50%</td> </tr> <tr> <td>English 5+</td> <td>Not Collected</td> <td>Not Collected</td> <td>31.6%</td> <td>35.2%</td> </tr> <tr> <td>Maths 4+</td> <td>Not Collected</td> <td>Not Collected</td> <td>40.3%</td> <td>55.7%</td> </tr> <tr> <td>Maths 5+</td> <td>Not Collected</td> <td>Not Collected</td> <td>24.6%</td> <td>34%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: center;">Results Y11</th> </tr> <tr> <th></th> <th>PP 2020</th> <th>Non PP 2020</th> <th>PP 2021</th> <th>Non PP 2021</th> </tr> </thead> <tbody> <tr> <td>A8</td> <td>4.0</td> <td>4.9</td> <td>4.1</td> <td>4.9</td> </tr> <tr> <td>Eng & Maths 4+</td> <td>42%</td> <td>71%</td> <td>55%</td> <td>70%</td> </tr> <tr> <td>Eng & Maths 5+</td> <td>25%</td> <td>52%</td> <td>31%</td> <td>47%</td> </tr> <tr> <td>English 4+</td> <td>50.9%</td> <td>78.3%</td> <td>61.2%</td> <td>73.4%</td> </tr> <tr> <td>English 5+</td> <td>30.9%</td> <td>56.6%</td> <td>40.3%</td> <td>53. %</td> </tr> <tr> <td>Maths 4+</td> <td>50.9%</td> <td>77.1%</td> <td>61.2%</td> <td>77%</td> </tr> <tr> <td>Maths 5+</td> <td>30.9%</td> <td>65%</td> <td>38.7%</td> <td>62.6%</td> </tr> </tbody> </table> <p style="color: blue;">Any info from Claire?</p>	KS3 Summer Data Average Residual						PP 2020	Non PP 2020	PP 2021	Non PP 2021	Year 7	Not Collected	Not Collected	0.05	0.09	Year 8	Not Collected	Not Collected	-0.09	-0.05	Year 9	Not Collected	Not Collected	0.09	0.04	Year 10 Summer Current Grades						PP 2020	Non PP 2020	PP 2021	Non PP 2021	A8	Not Collected	Not Collected	3.4	3.9	Eng & Maths 4+	Not Collected	Not Collected	23%	39%	Eng & Maths 5+	Not Collected	Not Collected	16%	23%	English 4+	Not Collected	Not Collected	42.1%	50%	English 5+	Not Collected	Not Collected	31.6%	35.2%	Maths 4+	Not Collected	Not Collected	40.3%	55.7%	Maths 5+	Not Collected	Not Collected	24.6%	34%	Results Y11						PP 2020	Non PP 2020	PP 2021	Non PP 2021	A8	4.0	4.9	4.1	4.9	Eng & Maths 4+	42%	71%	55%	70%	Eng & Maths 5+	25%	52%	31%	47%	English 4+	50.9%	78.3%	61.2%	73.4%	English 5+	30.9%	56.6%	40.3%	53. %	Maths 4+	50.9%	77.1%	61.2%	77%	Maths 5+	30.9%	65%	38.7%	62.6%
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One to One tuition	One to one tuition is one of the most successful in raising attainment and 'diminishing the difference'.	<ul style="list-style-type: none"> ✓ Assessment data indicates improvement in key areas/subjects ✓ Attainment difference at all key stages continues to narrow/diminish 	£1200	Ongoing	<p>Small group tuition implemented in English and maths. There were issues with the quality of maths tutors.</p> <p>Student receiving tutoring:</p> <table border="1" data-bbox="1249 395 2004 671"> <thead> <tr> <th>Subject</th> <th>Year Group</th> <th>Students receiving Academic mentoring</th> <th>PP students receiving Academic mentoring</th> <th>Students receiving Catch up tuition</th> <th>PP students receiving Catch up tuition</th> <th>Students receiving Send intervention</th> <th>PP Send students receiving intervention</th> </tr> </thead> <tbody> <tr> <td rowspan="3">Maths</td> <td>7</td> <td>28</td> <td>28</td> <td>15</td> <td>8</td> <td>19</td> <td>15</td> </tr> <tr> <td>8</td> <td>24</td> <td>24</td> <td>12</td> <td>5</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>9</td> <td>28</td> <td>27</td> <td>12</td> <td>5</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td rowspan="3">English</td> <td>7</td> <td>N/A</td> <td>N/A</td> <td>15</td> <td>8</td> <td>25</td> <td>12</td> </tr> <tr> <td>8</td> <td>N/A</td> <td>N/A</td> <td>12</td> <td>7</td> <td>5</td> <td>1</td> </tr> <tr> <td>9</td> <td>N/A</td> <td>N/A</td> <td>12</td> <td>5</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Teach First Academies Mentor appointed in maths. Student survey results:</p> <table border="1" data-bbox="1249 826 2004 1102"> <thead> <tr> <th rowspan="2">Question</th> <th colspan="4">Percentage of students that agreed/strongly agreed</th> </tr> <tr> <th>Yr 7</th> <th>Yr 8</th> <th>Yr 9</th> <th>Yr 10</th> </tr> </thead> <tbody> <tr> <td>I feel more confident in lessons</td> <td>80%</td> <td>91%</td> <td>90%</td> <td>83%</td> </tr> <tr> <td>I can remember more of the content of lessons</td> <td>87%</td> <td>100%</td> <td>90%</td> <td>100%</td> </tr> <tr> <td>I know more of the content of lessons</td> <td>80%</td> <td>100%</td> <td>80%</td> <td>100%</td> </tr> <tr> <td>I can do more of the content of lessons</td> <td>93%</td> <td>100%</td> <td>90%</td> <td>100%</td> </tr> <tr> <td>I would continue tutoring in the future</td> <td>71%</td> <td>91%</td> <td>70%</td> <td>67%</td> </tr> </tbody> </table> <p>See attainment information above.</p>	Subject	Year Group	Students receiving Academic mentoring	PP students receiving Academic mentoring	Students receiving Catch up tuition	PP students receiving Catch up tuition	Students receiving Send intervention	PP Send students receiving intervention	Maths	7	28	28	15	8	19	15	8	24	24	12	5	N/A	N/A	9	28	27	12	5	N/A	N/A	English	7	N/A	N/A	15	8	25	12	8	N/A	N/A	12	7	5	1	9	N/A	N/A	12	5	3	0	Question	Percentage of students that agreed/strongly agreed				Yr 7	Yr 8	Yr 9	Yr 10	I feel more confident in lessons	80%	91%	90%	83%	I can remember more of the content of lessons	87%	100%	90%	100%	I know more of the content of lessons	80%	100%	80%	100%	I can do more of the content of lessons	93%	100%	90%	100%	I would continue tutoring in the future	71%	91%	70%	67%
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Learning Support Interventions	SENCO oversees interventions for pupils with a special educational need, including	✓ Pupils meet targets from the Educational Health Care Plans	£6000	Sept 2021	English																																																																																						

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	LSA time, precision teaching, tutoring and behaviour support.				<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th>TERM</th> <th>Attended</th> <th>Made progress with reading age</th> <th>Reading age remained the same</th> <th>Reading age went down</th> <th>% Made progress</th> <th>Standardised Score – % students made progress</th> </tr> </thead> <tbody> <tr> <td>Autumn I</td> <td>55</td> <td>44</td> <td>8</td> <td>3</td> <td>80%</td> <td>80%</td> </tr> <tr> <td>Autumn II</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Spring I</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Spring II</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Summer I</td> <td>36</td> <td>28</td> <td>6</td> <td>2</td> <td>77.77%</td> <td>77.77%</td> </tr> </tbody> </table> <p>Maths</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>TERM</th> <th>Attended</th> <th>Below Expected progress%</th> <th>Up to 10% Minor Improvement</th> <th>Up to 20% Expected Improvement</th> <th>Above 20% significant improvement</th> </tr> </thead> <tbody> <tr> <td>Autumn I</td> <td>32</td> <td>6.25%</td> <td>21.87%</td> <td>21.88%</td> <td>50%</td> </tr> <tr> <td>Autumn II</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Spring I</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Spring II</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Summer I</td> <td>25</td> <td>0%</td> <td>24%</td> <td>12%</td> <td>64%</td> </tr> </tbody> </table>	TERM	Attended	Made progress with reading age	Reading age remained the same	Reading age went down	% Made progress	Standardised Score – % students made progress	Autumn I	55	44	8	3	80%	80%	Autumn II							Spring I							Spring II							Summer I	36	28	6	2	77.77%	77.77%	TERM	Attended	Below Expected progress%	Up to 10% Minor Improvement	Up to 20% Expected Improvement	Above 20% significant improvement	Autumn I	32	6.25%	21.87%	21.88%	50%	Autumn II						Spring I						Spring II						Summer I	25	0%	24%	12%	64%
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Revision Guides / Classroom Resources (e.g. art packs)	To provide Pupil Premium students with the necessary equipment and resources to eliminate any possible barriers to their learning.	✓ Pupil Premium students to have access to all revision resources where needed	£TBC	Ongoing	£3700 was spent on curriculum resources for PP students. All department requests were met.																																																																														

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Trips – academic	To provide Pupil Premium students with the opportunity to develop their cultural capital	✓ Financial barriers should not prevent Pupil Premium students from attending school trips and events.	£600	Ongoing	Many trips were suspended due to COVID. £100 was spent supporting students to go on trips. School visit was arranged by the zoo for yr 7 and 8. Cost £600
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HIGH QUALITY PASTORAL CARE (2)

Intervention	Rationale	Success Criteria	Cost	Quality Assurance (Review Date for Proposed Spend)	Review August 2021																																																				
Support and Guidance Managers – 5, 1 per year group	To help students overcome any social and emotional barriers to learning.	<ul style="list-style-type: none"> ✓ Low levels of poor punctuality ✓ High levels of attendance. ✓ Positive ATL scores. ✓ Students being referred to appropriate and relevant agencies. ✓ Reduced number of repeat school sanctions. 	£95,724 (equates to 50% of salaries)	Team of SGMs line managed by AP.	<p>Punctuality was not monitored due to COVID restrictions.</p> <p>Attendance:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Cohort</th> <th>2019-20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>All (NA 90%)</td> <td>93.8%</td> <td>93.3%</td> </tr> <tr> <td>PP (NA 87%)</td> <td>92%</td> <td>90.8%</td> </tr> <tr> <td>Non PP</td> <td>96%</td> <td>95%</td> </tr> <tr> <td>PA</td> <td>19.6%</td> <td>21.6%</td> </tr> <tr> <td>PP PA</td> <td>31%</td> <td>35%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2"></th> <th colspan="4">Average A2L Summer Term</th> </tr> <tr> <th>PP 2020</th> <th>Non PP 2020</th> <th>PP 2021</th> <th>Non PP 2021</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.18</td> <td>3.38</td> </tr> <tr> <td>Year 8</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.25</td> <td>3.37</td> </tr> <tr> <td>Year 9</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.27</td> <td>3.39</td> </tr> <tr> <td>Year 10</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.15</td> <td>3.23</td> </tr> <tr> <td>Year 11</td> <td>Not Collected</td> <td>Not Collected</td> <td>3.16</td> <td>3.33</td> </tr> </tbody> </table> <p>TIER sanctions</p>	Cohort	2019-20	2020-21	All (NA 90%)	93.8%	93.3%	PP (NA 87%)	92%	90.8%	Non PP	96%	95%	PA	19.6%	21.6%	PP PA	31%	35%		Average A2L Summer Term				PP 2020	Non PP 2020	PP 2021	Non PP 2021	Year 7	Not Collected	Not Collected	3.18	3.38	Year 8	Not Collected	Not Collected	3.25	3.37	Year 9	Not Collected	Not Collected	3.27	3.39	Year 10	Not Collected	Not Collected	3.15	3.23	Year 11	Not Collected	Not Collected	3.16	3.33
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Education Welfare Officer	To reduce the number of absences for disadvantaged students.	<ul style="list-style-type: none"> ✓ Rewarding students with vouchers for 100% attendance ✓ PP attendance sits above NA. ✓ Fining for unauthorised absences/holiday days. ✓ PA figure in line with NA. 	£13826 (equates to 30% of salary)	Fortnightly link meetings with EWO and SLT link	<p>Attendance:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Cohort</th> <th>2019-20</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>All (NA 90%)</td> <td>93.8%</td> <td>93.3%</td> </tr> <tr> <td>PP (NA 87%)</td> <td>92%</td> <td>90.8%</td> </tr> <tr> <td>Non PP</td> <td>96%</td> <td>95%</td> </tr> <tr> <td>PA</td> <td>19.6%</td> <td>21.6%</td> </tr> <tr> <td>PP PA</td> <td>31%</td> <td>35%</td> </tr> </tbody> </table> <p>Medical Evidence:</p>	Cohort	2019-20	2020-21	All (NA 90%)	93.8%	93.3%	PP (NA 87%)	92%	90.8%	Non PP	96%	95%	PA	19.6%	21.6%	PP PA	31%	35%																																																																																																																																	
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		<p>✓ Students on medical evidence and clear plan of support.</p>			<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Year group</th> <th>No. of PP students on medical evidence</th> </tr> </thead> <tbody> <tr> <td>Year 7</td> <td style="text-align: center;">8</td> </tr> <tr> <td>Year 8</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Year 9</td> <td style="text-align: center;">7</td> </tr> <tr> <td>Year 10</td> <td style="text-align: center;">18</td> </tr> <tr> <td>Year 11</td> <td style="text-align: center;">12</td> </tr> </tbody> </table> <p>There was a total of 7 Fixed Penalty Notice Warnings issued, 4 of which lead to fines being issued.</p> <p>There was a total of 8 court hearings, all leading to fines being issued, with some also being referred to a probation team, and conditional discharge.</p>	Year group	No. of PP students on medical evidence	Year 7	8	Year 8	3	Year 9	7	Year 10	18	Year 11	12
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Safeguarding Officer	To help students overcome any social and emotional barriers to learning.	<p>✓ Improvement in attendance rates, progress and attitude to learning scores for vulnerable students</p>	£11580 (equates to 50% of salary)	Ongoing	See above												
Rewards vouchers	To celebrate success relating to engagement,	<p>✓ Continued engagement, high effort</p>	£TBC	Ongoing													

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	effort and attainment	scores, and attainment			
Equipment / Uniform	To enable a seamless fit into the wider school environment.	✓ Ensures students fit in with non-PP peers and follow school uniform policy	£TBC	Ongoing	£1425 was spent on uniform. This was a reduction on previous years due to large periods of time being home learning.
Counselling	Behaviour and coping strategies.	✓ Provide students with 1:1 expert support to deal with, amongst other things, anger issues and behavioural problems inside and outside of school	£TBC	Ongoing	<p>Football beyond borders £3000</p> <p>Counselling £3874</p> <p>Mentoring – 27 students</p> <p>Counselling – 48 students</p> <p>Safeguarding Hub – 14 students</p> <p>External Counselling – 2 students</p> <p>ELSA -</p> <p>Youth Worker – 2 students</p> <p>YOT - 2 students</p> <p>CAMHS (referrals and drop in sessions) – 28 students</p> <p>Evolve - 6 students</p> <p>Young Carer - 5 students</p> <p>Sparks to Life - 0 students</p> <p>Peabody – 9 students</p> <p>Wiz Up – 1 student</p> <p>Programmes Good Fellas and Go Girls – 3 students</p>

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Head of Year TLR rate	<p>A whole school move from a house system to a head of year system to reduce the student to pastoral staff contact ratio with the aim of improving the quality and speed of the pastoral care provided.</p> <p>Monitoring and tracking of student attitude to learning and engagement in learning.</p>	<ul style="list-style-type: none"> ✓ Reduction in repeat sanctions for disadvantaged students. ✓ To reduce the risk of disadvantaged students from fixed term exclusion and permanent exclusion. ✓ Improved ATL scores. ✓ Reduction of sanctions for PP and repeat offenders. ✓ PP attendance to be in line with NA. ✓ Positive ATL scores. 	£27,000	<p>Ongoing</p> <p>Line managed by various members of SLT – fortnightly link meetings</p>	See SAGM data

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Staff CPD Opportunities	To stay up-to-date with national changes and developments for disadvantaged students.	✓ For school, to remain compliant with disadvantaged directives and reporting.	£TBC	Ongoing													
Future Pathway – Yr 10 and 11 students	To provide appropriate and relevant future pathway advice and guidance.	<ul style="list-style-type: none"> ✓ Low levels of NEET. ✓ Students enrolled and engaging with next stage college/school/apprentices' placements. 	£0	Ongoing	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="3">Year 11 Leavers 2021</th> </tr> <tr> <th></th> <th>PP</th> <th>Non-PP</th> </tr> </thead> <tbody> <tr> <td>College/Sixth Form</td> <td>71</td> <td>71</td> </tr> <tr> <td>NEET</td> <td>0</td> <td>1</td> </tr> </tbody> </table>	Year 11 Leavers 2021				PP	Non-PP	College/Sixth Form	71	71	NEET	0	1
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College/Sixth Form	71	71															
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Preliminary Financial Breakdown 2020-21

	Income		Outgoings		
	PP funding	£256,895	2020-21 proposed spending	- 256,895	
	2018-19 carry over	£0			
	Total income	£256,895	Total outgoings	-239,895	
			Net balance	£17,000 (TBC)	

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To discuss any of the proposed spend, budgetary aspects of the Pupil Premium, or for more information of any of the information listed above, then please feel free to contact:

Eugene Cole

Catch up spending 2020/21

Yr Group	Intervention	Cost/time allocation
Yr 7	CATS tests	½ day
	Outward bound trust sessions	£576.40
	AR & SC intervention	£6700
	Eng tuition	£1144
	Accelerated reading program	£2250
	Small group catch up intervention	46 hrs/fortnight
Yr 8	Class sizes (31-25)	£1265x43= £54,395
	Eng tuition	£1144
	MM tuition	£1144
	Accelerated reading program	£2250
	Small group catch up intervention	23 hrs/fortnight

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Yr 9	Laptops	TBC
	Eng tuition	£1144
	MM tuition	£1144
	Small group catch up intervention	7 hrs/fortnight
Yr 10	Laptops	DFE funded
	MM tuition	£1144
	Small group catch up intervention	5 hrs/fortnight
Yr 11	Laptops. 21 students given computers in July 2020 1 4G internet given in July 2020 3 students given computers in September 2020	DFE funded
	Elevate	£800
	Small group catch up intervention	9 hrs/fortnight
	Revision sessions	TBC
Whole School	Microsoft Teams	£8,846.76
	PPE	TBC

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	Total Spend	
	Yr groups	£73,835.40
	Whole School	£8846.76
	Total	£82,682.16