

The Brittons Academy

Curriculum Statement

Rationale:

The curriculum at The Brittons Academy can be defined as the sum of all experiences enjoyed by each student.

The Academy will aim to transform the outcomes for learners by accelerating each student's progress to significantly improve standards of achievement for all. As such, the Academy's overarching priority is to ensure that every student will make progress in line with, above or significantly above national expectations.

All students will make at least three levels of progress between KS2 and KS4. To achieve this goal The Brittons Academy will provide a curriculum so that all learners will **Aspire-Learn-Achieve** where learning provides the bridge between students' aspirations and their achievements.

The vision statement summarises the ethos, values and attitudes which inform our curriculum organisation and design:

The Brittons Academy is at the heart of the local community providing high quality learning for all. Our vibrant, caring and innovative learning environment is underpinned by high expectations and high aspirations.

Our moral purpose is to make a difference to the life chances of every student attending the Academy. Whatever the starting point or personal circumstances, we believe that every learner can achieve success at The Brittons Academy. Our aim is to fully prepare each student for their adult life by equipping them with the skills, attributes, values and qualifications necessary to be highly successful adults.

To achieve this goal the Academy will ensure that all students:-

- ▶ **Achieve excellent qualifications:** Qualifications are a student's passport to success. The better their qualifications, the more doors of opportunity will be open to them. Hence, we will support all students to achieve excellent qualifications.
- ▶ **Unlock their potential:** Every student has the potential to achieve success at school. The Academy will build aspirations and provide the opportunities to unlock the potential that resides in all students so that they have the chance to excel and experience success.
- ▶ **Become valued citizens:** Through the development of the Academy's core values of **respect** and **responsibility**, our students will always be respectful of others and be fully aware of their responsibilities in a global society so that they become valued members of their community.
- ▶ **Develop healthy lifestyles:** We will ensure that all students learn how to lead a healthy life style so that they make informed choices to secure their long-term health and wellbeing.
- ▶ **Develop the skills and attributes for lifelong success:** For our students to lead successful adult lives, they must be equipped with the skills and attributes that will not only ensure that they can adapt to the rapidly changing world of work but also have the mind set and drive to succeed in their adult life no matter what they choose as a career. To this end, the Academy will ensure that we build our students' learning power and instil a positive 'can do' mind set to secure their success as adults.

Curriculum Aims:

- **A personalised curriculum offer:** We will ensure students will follow an appropriate pathway providing challenge and matched to individual needs and aspirations. Each pathway will have clear progression routes to further and higher education, or employment with training. Through aspirational target-setting, regular monitoring of progress and appropriate intervention we will ensure students maximise personal success.
- **High expectations and high standards of achievement:** We believe that every learner has the potential to achieve success, irrespective of their levels of achievement on entry or their social or economic background. Our curriculum will provide a range of experiences, support and intervention necessary to 'unlock the potential' of every learner.
- **Progression routes:** We will ensure that there is clear progression for all and that the skills, attitudes, knowledge and behaviours associated with successful adult lives are acquired by every student. All students will achieve the qualifications necessary for a successful working life.
- **Develop strong learning partnerships:** We will develop strong partnerships with other schools, academies, colleges and universities as well as large employers both on a local and national scale. We will also seek partnerships with local stakeholders in order to build the social capital of the local community.
- **Develop the student as a whole person:** We will ensure students gain a range of learning experiences both inside and outside the academy so that they understand fully the world in which they live and their responsibility as citizens. This will develop their spiritual, moral, social and cultural awareness. We also endeavour to develop students' ability to make healthy life choices.

Key principles:

The Academy will:-

- a) Ensure that all learning routes lead to recognised, high quality qualifications and accreditation of students.
- b) Ensure that all activities undertaken, either on the campus or offsite, will be regarded as a positive learning experience which is valued.
- c) Accept responsibility for providing clear and impartial IAG for every learner.
- d) Ensure that all students are motivated, and aspire to high standards by providing a challenging but supportive learning environment for all.
- e) Design a curriculum which will be based on the development of personal learning and thinking skills (PRIDE), that will ensure that all students become independent learners able to take responsibility for their learning and evaluate their progress against given targets.
- f) Provide opportunities for students to engage with SMSC activities.

Actions

These principles will be demonstrated throughout all aspects of the work undertaken by the Academy and be reflected in the curriculum in the following ways:-

All learning and routes to accreditation will be equally valued

- All courses will develop the personal learning and thinking skills (PRIDE) as part of our teaching and learning strategy.
- All students will be involved in monitoring their own learning through a rigorous process of target-setting, monitoring, analysis and intervention.
- All students will, through a system of mentoring, know and understand the level at which they are working and what they need to do to improve in order to make progress.
- Within a lesson and across a series of lessons subject teachers will assess students regularly and accurately to provide diagnostic feedback that will facilitate learning and progress.
- Lessons will be evaluated in order to ensure that no student is left behind in the learning process.
- We take a broad view of the curriculum, which includes personal learning and thinking skills, extra-curricular and extended school clubs
- The Academy will provide for the spiritual, moral, social, cultural and physical development of students through a range of taught courses.
- Curriculum links will be made with organisations such as: other schools, colleges, academies, employers and other agencies. Wherever possible, we will seek to make learning relevant by working with the local community.

Our curriculum will be inclusive, offering opportunities for all

- The aim of the curriculum will be that no student will become NEET.
- The Academy will accept its responsibility for providing impartial advice and guidance.
- All students will have clear progression routes into further/higher education, employment with training.
- Every course offered will include opportunities for students to be aware of the range of careers available in the relevant employment sector.
- Every School of Learning will have career displays demonstrating opportunities that are available when following courses in their areas of learning.
- Every student will have careers guidance and advice throughout their time at The Brittons Academy.

There will be an agreed set of skills essential for effective learning which will be delivered across the curriculum

All students will:

- Develop personal learning and thinking skills (PRIDE) so that they become successful, self-managed and independent learners.
- Develop strong basic skills of literacy, numeracy, communication and ICT which are necessary for personal achievement in life.
- Develop respect and tolerance for others.
- Acquire a love of learning and a commitment to lifelong learning.
- Respect the concept of equal opportunities for all.